

SCHOOL CALENDAR 2018-2019

AUGUST

6	First Day of School
9, 23	Early Release
25	SAT Test
31	End of 1 st Attendance Period (20 th day)

SEPTEMBER

3	Labor Day-No School
8	ACT Test
6, 20	Early Release

OCTOBER

1	End of 2 nd Attendance Period (40 th day)
4	Early Release/Parent Conferences
5	No School/Parent Conferences
6	SAT Test
8-12	Fall Break
15	School Resumes
18	Early Release
27	ACT Test
24	PSAT Test

NOVEMBER

3	SAT Test
6	End of 3 rd Attendance Period (60 th day)
8	Early Release
12	Veterans Day (Observed) No School
21-23	Thanksgiving Break
29	Early Release

DECEMBER

1	SAT Test
8	ACT Test
10	End of 4 th Attendance Period (80 th day)
13	Early Release
18-20	Semester Exams – Early Release
20	End 1 st Semester – Early Release
21	No School / Staff In service
24-Jan 4	Winter Break

JANUARY

7	School Resumes
10, 24	Early Release
21	MLK Day – No School Staff/Student
23	End of 5 th Attendance Period (100 th day)

FEBRUARY

7, 21	Early Release
9	ACT Test
18	President's Day No School Students
21	End of 6 th Attendance Period (120 th day)

MARCH

9	SAT Test
7, 28	Early Release
8	Early Release/ Parent/Teacher Conference
11-15	Spring Break – No School
18	School Resumes
28	Early Release/End of 7 th Attendance Period (140 th day)

APRIL

13	ACT Test
11, 25	Early Release
25	End of 8 th Attendance Period (160 th day)

MAY

4	SAT Test
9	AP Exam-Psychology
9, 23	Early Release
13	AP Exam-Biology
14	AP Exam- Calculus
17	Last day for seniors
21-23	Early Release/Final Exams
23	Graduation/End 2 nd Semester/ Early Release/Last day of school
24	No school/Staff In Service
27	Memorial Day
5/29-6/26	Summer School

JUNE

1	SAT Test
---	----------

The Student Handbook is divided into the 7 sections listed below:

REGISTRATION	12-18
ACADEMICS	15-20
EXTRA CURRICULAR/CO-CURRICULAR ACTIVITIES	20-23
STUDENT SERVICES	23-26
MISCELLANEOUS	26-32
ATTENDANCE POLICY	32-34
STUDENT CONDUCT.....	34-58

Specific topics are listed below:

ACTIONS PROHIBITED BY STUDENTS	43-58
ABSENCES.....	32-34
ADVANCED COURSES & ADV. EXAMINATIONS.....	18-19
ASBESTOS (AHERA NOTIFICATION).....	31
ATHLETIC ELIGIBILITY RULES.....	21
ATHLETIC ACTIVITY CARDS	21
ATTENDANCE POLICY	32-34
BOOKSTORE (HOURS).....	24
CAREER CENTER.....	24
CELL PHONES	38
CHANGING CLASSES.....	23
CHILD FIND	27
CITIZENSHIP/WORK HABITS GRADE.....	18
CLASSIFICATION BY GRADE IN SCHOOL	16
CLUBS & ORGANIZATIONS.....	6
COLLEGE CLASSES	18-19
COMPUTER USE POLICY	35
CONSEQUENCES OF EXCESSIVE ABSENCES.....	33-34
CORRESPONDENCE COURSES	18
DANCE GUIDELINES.....	20-23
DANCE REGULATIONS	22
DETENTIONS	43-58
DIRECTORY INFORMATION	29-31
DIRECTORY OF SCHOOL OFFICES	7-8
DRESS CODE (PERSONAL APPEARANCE).....	39-41
DRUG-FREE ZONE.....	26-27
DUE PROCESS	41
EARLY GRADUATION	20
EDUCATIONAL PHILOSOPHY.....	4
ELIGIBILITY RULES	21
EXCESSIVE ABSENCES	33-34
EXCUSED ABSENCES	33
EXTRACURRICULAR PARTICIPATION	20-23

FINALS 16
 FIRE DRILL REGULATIONS 27
 FOOD SERVICE 25
 GENERAL ENROLLMENT 16
 GRADES 16
 GRADUATION REQUIREMENTS 15-16
 GUARDIANSHIP 12
 GUIDANCE AND COUNSELING 23
 GUIDING PRINCIPLES 9-12
 HALL PASSES 35
 HAZING 38
 HEALTH OFFICE 25
 HOMELESS STUDENTS 14
 HONOR ROLL 19
 IDENTIFICATION CARDS 24
 INCOMPLETES 16
 INTERROGATIONS 41
 JTED TECH LOUNGE 24
 JURISDICTION OF THE SCHOOLS 42
 LEAVING A CLASS OR LEAVING CAMPUS 32-33
 LIBRARY/MEDIA CENTER 24
 LOCKERS 23
 LOST AND FOUND 25
 MARRIED STUDENTS 14
 MEDIA 36-38
 MOVIE POLICY 37-38
 NATIONAL HONOR SOCIETY 19
 OBLIGATIONS 17-18
 OBLIGATIONS AND ACTIVITIES 17
 OUT OF SCHOOL SUSPENSION 57-58
 PARKING PERMITS 26
 PAYMENTS TO BOOKSTORE 24
 PERSONAL ITEMS 38
 PERFECT ATTENDANCE 17
 POLICE INVOLVEMENT 41-42
 PRIVACY ACT 28-30
 PROGRESS REPORTS 17
 PROTECTION OF STUDENT RIGHTS 28-30
 RECORDS (STUDENT) 13
 REGISTRATION 10
 REPEATING A CLASS 17
 REPORT CARDS 17
 REPORTING ABSENCES 33
 RESPECT FOR OUR NATION 4

RETURNING TO SCHOOL AFTER AN ABSENCE	33
SCHOOL CALENDAR	1
SCHOOL MAP	5
SCHOOL PICK UP	26
SEARCH AND SEIZURE	41
SELF DEFENSE	41
SEXUAL HARRASSMENT	39
SHOW OF AFFECTION	39
STANDARDIZED SHIRT (FAILURE TO WEAR)	39-41
STAFF	7
STEP PROCEDURE	58
STUDENT CONCERNS	42-43
STUDENT COURT	58
STUDENT INSURANCE	21
STUDY HALL	28
SUSPENSION/DETENTION HALL RULES	57
SYNERGY	14
T.A. CREDIT	18
TARDINESS	34
TELEPHONE REGULATIONS	28
TEXTBOOKS	28
TRADITIONS	31-32
TRANSCRIPTS	13
TRANSFER GRADES	12-13
TUITION	14
TUTORING	17
UNEXCUSED ABSENCES (DITCHING)	33
UNIVERSITY REQUIREMENTS FOR ARIZONA	19-20
VISITORS	26
WEB SITE	8
WEIGHTED GRADES	19
WITHDRAWAL FROM A CLASS	23
WITHDRAWAL FROM SCHOOL	14

STATEMENT OF EDUCATIONAL PHILOSOPHY

Lake Havasu Unified School District will engage each student with a focus on scholarship, character, and humanity – so that all students may graduate with the academic and social skills necessary to become responsible citizens and contributing members of society.

RESPECT FOR OUR NATION

Students are encouraged to show respect for our country by attentively joining fellow classmates and staff in the patriotic minutes set aside daily.

Insert maps here

CLUBS AND ORGANIZATIONS

Anglers Club.....	Mrs. Ulmer
Art Club.....	Mr. Robertson
Athletic Team Clubs.....	Sponsor is Head Coach
Audio Studio Club.....	Mr. Brindis
Band of Knights.....	Mrs. Schreiber
Bible Club.....	Mr. Barney
Choir.....	Mrs. Domek
Close Up Club.....	Mr. Zemojtel
Comedy Club.....	Ms. Chase
Constitution Club.....	Mr. Testa
D.E.C.A. (Distributive Education Clubs of America).....	Mrs. Sautner
Debate Club.....	Mr. Ray Anderson
Drama.....	Mr. Fallis
Educational Tour Group.....	Mrs. Rose-Johnson
Educators Rising.....	Mrs. Gray
Excalibur.....	Mrs. Norman
Explorers.....	Officer Erhart
FCCLA Early Childhood (Family Career & Community Leadership of America).....	Mrs. Hendry/Mrs. Bagby
FCCLA Fashion & Nutrition (Family Career & Community Leaders of America)....	Mrs. Niskanen
Fellowship of Christian Athletes.....	Mr. Barney/Mr. Kuch
FIDM (Fashion Institute of Design & Merchandising).....	Mr. Bangsund
Freshmen Mentors.....	Ms. Pressley/Mrs. Hall
Future Business Leaders of America.....	Ms. Denny
Gardening Club.....	Ms. Porosky/Ms. Chase
HOSA (Health Occupations Students of America).....	Mrs. Esmay
Hot Rod Knights.....	Mr. Miller
Interact Club.....	Mrs. Ulmer
Key Club.....	Ms. Balboni/Ms. Walls
Knights in Blue.....	Mr. Ahrens
<i>Knight Life</i> News.....	Mrs. Norman
KOTRGT (Knights of the Round Gaming table).....	Mr. Keeney
Lake Havasu Youth Court.....	Mrs. Skemp
Mu Alpha Theta Math Club.....	Mrs. K. Thompson
National Honor Society.....	Ms. Byerley & Mr. Wojcicki
PE Club.....	Mrs. Mares
Ping Pong Club.....	Mr. Zampogna
Pride Alliance.....	Ms. Stengel
Renaissance.....	Mrs. Bishop
Royal Report Broadcast.....	Mrs. Norman
“S” Club.....	Mrs. Barney/Ms. Morris
Shield.....	Ms. Porosky/Ms. Chase
Shining Stars.....	Ms. Timmons
SkillsUSA.....	Mrs. Norman
STEM.....	Ms. Chase/Ms. Frei
Student Government.....	Mrs. Sautner
SWAT Students Working Against Tobacco).....	Mrs. Esmay
Ted Ed.....	Mrs. Becker/Esmay/Bagby/Hendry
Video Studio Club.....	Mr. Brindis
We, The People.....	Mr. Barney

LAKE HAVASU HIGH SCHOOL STAFF

ADMINISTRATION

Mr. Scott Becker	Principal
Ms. Jennifer Cady	Assistant Principal
TBA.....	Assistant Principal
Mr. Brady Krueger	Assistant Principal/Athletic Director

COUNSELORS

Ms. Kathleen Stengel.....	A-Deg
Mrs. Tracey Pressley	Deh-K
Ms. Deanne Ainsworth.....	L-Ril
Ms. Sarah Skemp	Rin-Z
Mrs. Cali George	Career Center Coordinator
Officer Joe Earhart.....	School Resource Officer

OFFICE STAFF

Mrs. Sherry Miller	Mr. Becker's Secretary
Mrs. Danica Kitchel.....	Mr. Krueger's Secretary
Ms. Ashley Taylor	TBA's Secretary
Mrs. Sue Sonderen.....	Registrar
Mrs. Debbie Janecek.....	Counseling Office
Mrs. Melanie Torgerson	Counseling Office
Mrs. Carol Newton	Bookstore Manager
Mrs. Sydnee Johnson.....	Receptionist
Mrs. Laurie Price.....	Attendance Office
Ms. Heavenly Parker	Attendance Aide
Mrs. Tammara Knight	Nurse
TBA.....	Nurse's Office Asst.

LIBRARY-MEDIA CENTER

Ms. Deborah Henderson	Librarian
-----------------------------	-----------

TAHER FOOD SERVICE

TBA.....	Manager
----------	---------

CUSTODIAL-MAINTENANCE

Mrs. Melanie Anselm	Custodial
Mrs. Cindy Bolinger	Custodial
Mr. Ward Davis	Custodial
Mr. Brian Ulmer	Maintenance
Mr. Manual Hurtado	Custodial
Mr. Rob Morrison.....	Custodial
Mr. Joel Nelson	Custodial
Mr. Steve Reynolds	Custodial
Mr. Monte Sandlin.....	Maintenance
Mr. Tony White.....	Custodial

SCHOOL BOARD MEMBERS

Mr. John Masden	President
Mrs. Nichole Cohen	Vice President
Mr. Pat Rooney	Member
Mrs. Kathy Cox	Member
TBA	Member

IMPORTANT NUMBERS

Lake Havasu High School	854-5001
Fax	854-5499
Website	http://www.havasu.k12.az.us/high-school/index.html
Athletic Secretary	854-5317
Attendance Office	854-5324
Counseling Office Secretary	854-5327
Nurse	854-5350
Principal Secretary	854-5318
Registrar	854-5340
Lake Havasu Unified School District	505-6900
Fax	505-6999
Website	www.havasu.k12.az.us
Fax	505-6009
Website	http://www.havasu.k12.az.us/round_table2/index.htm

SCHOOL DIRECTORY

ABSENTEEISM	Attendance Office (A-Hall)
ACTIVITY DIRECTOR	Assistant Principal (A-Hall)
ATHLETIC OFFICE	Main Office (A-Hall)
CAREER CENTER	I-100
CLASS SCHEDULES	Counseling Office
COLLEGE INFORMATION	Career Center
DAILY ANNOUNCEMENTS	Main Office
DETENTIONS	Main Office
EMPLOYMENT (STUDENT)	Career Center
FINANCIAL AID INFORMATION	Career Center
ILLNESS	Health Office
LOCKER PROBLEMS	Counseling Office
LOST AND FOUND	Health Office
MILITARY INFORMATION	Career Center
PARKING	Bookstore
PEER MEDIATION	Counseling Office
PRINCIPALS	Main Office
SCHOLARSHIP/FINANCIAL AID INFORMATION	Career Center
STUDENT INSURANCE	Main Office
TELEPHONES (PAY)	C-Hall/A-Hall
TRANSCRIPTS	Counseling Office
TRUANCY	Attendance Office/Assistant Principal
TUTORING	Career Center

GUIDING PRINCIPLES

LAKE HAVASU UNIFIED SCHOOL DISTRICT

Our guiding principles express commitment to the community's students and reflect the unity of purpose we must demonstrate as a school district and community. The success of our students is the base upon which our future rests.

These guiding principles articulate the roles we are challenged to assume. The Lake Havasu Unified School District defines the commitment that our community can expect from all staff members and suggests key ways the community can best influence the education of students.

The term "community" represents students, parents, school district personnel, businesses, organizations, city agencies, and every citizen. Through our combined effort, we share the responsibility and successes evident in our students' development.

The following five areas are among the building blocks for academic success:

BASIC SKILLS

The basic skills of reading, mathematics, and the communication skills of writing, speaking, and listening are the foundation for intellectual development and lifelong learning.

FOUNDATIONAL CURRICULUM

Our curriculum is defined as the essential skills within each subject and grade level. The subjects of this curriculum include English Language Arts, Mathematics, Social Studies, Science, Fine Arts, Career and Technical Education, Physical Education, and Foreign Language. Students entering adulthood need a framework of knowledge in the foundational curriculum areas to be successful and to think critically about the issues our society will face.

STUDY SKILLS

The development of study skills and self-discipline are integral and indispensable elements of a quality educational process.

CHARACTER SKILLS

To meet the challenges of daily living, we model and reinforce a willingness to work cooperatively toward personal and common goals. We promote the development of the following body of acquired skills and character traits:

- Honesty, integrity, trust, and respect for the dignity of all.
- Problem solving, reasoning, and creative thinking.
- Goal setting, responsible decision making, and independent thinking.
- Social skills and coping skills.
- Development of a healthy life style.
- Development of a productive work ethic.
- Effective communication and leadership.

PHYSICAL ENVIRONMENT

We are committed to the proper maintenance of buildings and the efficient use of space within them. An appropriate environment contributes to a successful learning experience.

THE ROLE OF STUDENTS

The Lake Havasu City community provides the opportunity for all students to learn. Students are expected to:

- * Be active participants and take responsibility in the learning process.
- * Maintain a good attendance record.
- * Be on time and prepared with materials and assignments.
- * Be respectful of others and the learning environment.
- * Respect school property.
- * Work to the very best of their ability.
- * Communicate concerns and solutions.

THE ROLE OF PARENTS

Parents are a student's first and most lasting teachers. Parents are encouraged to reinforce the educational process by:

- * Understanding the guiding principles and the importance of their support with their student's education.
- * Holding students accountable for their responsibilities.
- * Reinforcing the completion of homework.
- * Encouraging and recognizing educational success.
- * Supporting the discipline guidelines to ensure learning of all students.
- * Seeking information and staying informed.
- * Participating in school activities.
- * Ensuring their students attend classes regularly and on time.
- * Communicating concerns and solutions.

ROLE OF SCHOOL DISTRICT PERSONNEL

The family, school, and community partnership is one of mutual commitments. We expect that school personnel will nurture and treat each student with respect by:

- * Supporting the implementation of the guiding principles.
- * Modeling and reinforcing positive behavior.
- * Modeling the concept of lifelong learning.
- * Maintaining a safe and positive learning environment.
- * Following the district curriculum maps to assure equal access to information for all students.
- * Making responsible and efficient use of resources.
- * Maintaining open lines of communication with parents and within all levels of the district and community.
- * Holding themselves accountable to high professional standards.
- * Communicating concerns and solutions.

THE ROLE OF THE ADMINISTRATION

Administrators have the responsibility to monitor the educational process and work diligently with all stakeholders. We expect administrators to support the educational process by:

- * Hiring and supporting staff that will carry out the implementation of the guiding principles.
- * Modeling the concept of lifelong learning and supporting personal and professional growth in all staff.
- * Holding staff accountable to high standards in the implementation of their job duties.

- * Developing systems that promote and enhance student achievement.
- * Monitoring the learning environment to ensure safety and discipline.
- * Building trust and positive relations with personnel, parents, and community.
- * Modeling the open and honest communication expected from all constituencies.
- * Monitoring curriculum and adapting as necessary to meet local, state, and national needs.
- * Addressing educational issues at the state and federal levels.
- * Communicating concerns and solutions.

THE ROLE OF THE GOVERNING BOARD

The school board is elected by the community and has the responsibility to monitor the educational process and work diligently on their behalf. We expect them to support the educational process by:

- * Hiring and supporting leadership that will carry out the implementation of the guiding principles.
- * Modeling the concept of lifelong learning and supporting personal and professional growth.
- * Ensuring staff accountability to high standards and student achievement.
- * Building trust and positive relations with personnel, parents, and community.
- * Modeling open and honest communication.
- * Adopting curriculum as necessary to meet local, state, and national needs.
- * Addressing educational issues at the state and federal levels.
- * Communicating concerns and solutions.

THE ROLES OF CITIZENS, AGENCIES, ORGANIZATIONS, BUSINESSES, AND GOVERNMENT

The Lake Havasu City community makes important decisions that impact our schools. Our students are best served when informed decisions are made. We encourage our community to:

- * Support and model the implementation of the guiding principles.
- * Follow school happenings and ask questions to seek clarification.
- * Attend work-study sessions and school board meetings in order to be involved in the decision-making process.
- * Visit classes and school functions to understand the nature of the school system's programs.
- * Become involved in educational activities as volunteers or committee members.
- * Provide students with the opportunity to gain valuable experiences.
- * Communicate concerns and solutions.

COMMUNICATION

Trust and unity of purpose are created through genuine interaction and sharing of information. Communication is a skill we teach, model, and actively use. Our ability to listen, communicate, and be transparent with our students, schools, parents, community, and peer groups is essential to our district's success. As a community working together on behalf of our students, communication is the key.

THE EDUCATIONAL PARTNERSHIP

Nurturing students to their fullest potential is a complex and interdependent task. The lives of students are touched daily by many people. Everyone has an impact on the well-being of students and the quality of their intellectual development. We invite all stakeholders to work

with us to achieve our goals. The Guiding Principles affirm how Lake Havasu Unified School District #1 will:

Engage each student with a focus on scholarship, character, and humanity – so that all students may graduate with the academic and social skills necessary to become responsible citizens and contributing members of society.

REGISTERING AT LAKE HAVASU HIGH SCHOOL

REGISTRATION

1) According to Arizona law, students must present an original birth certificate when registering for the first time. The school can assist parents in obtaining the certificate. If the birth certificate is not provided within a reasonable amount of time, the student will not be allowed at school until the birth certificate is provided. 2) According to Arizona law, no student can be enrolled without proof of immunization. Registration packets are sent home in the spring for eighth grade and returning high school students. Parent approval of students' schedules is recommended. Parents who fill out the packets completely, including parent/student signatures where required, who return their packets by the deadline, and whose students have no obligations will have their students' schedules mailed home during the summer. For new students and for parents whose packets are not filled out correctly, registration days will be scheduled in July. Registration is completed through the Counseling Office and the Bookstore. If money is owed from the previous year, registration will not be allowed until this, or any other obligation, is cleared through the Bookstore or administration. Textbooks are issued later by the classroom teacher.

GUARDIANSHIP

Students may be enrolled while a guardianship is being established. A written statement from an attorney signifying that a guardianship is being actively pursued must be presented to the school.

TRANSFER GRADES (JFABC)

Core credit for purposes of this policy shall be the units of credit specifically named as required for graduation by the State Board of Education in R7-2-302.02.

Each student who enrolls and requests the transfer of academic credits to fulfill graduation requirements shall be provided with a list specifying the courses for which credit has been accepted as core credit and those for which credit has been accepted as elective by the District. Transferred credit that satisfies any of the following criteria will be acceptable for fulfilling District core credit requirements and other specified courses required for graduation:

- The credit was awarded by a school accredited by an accrediting agency (excluding special purpose and distance learning designations), including but not limited to the following accrediting agencies of colleges and schools; North Central Association, Southern Association, Middle States Association, New England Association, Northwestern Association, Western Association.

A course provided by a school that has received special purpose designation may be accepted if the District has evaluated the school and determined that its curriculum and instruction program is equal to that of schools fully accredited by the foregoing agencies.

Distance learning designated courses (online course-work) will be transferred in as elective or core credits in accordance with the guideline set forth as follows:

- The course, or a similar course, is offered in the Lake Havasu Unified School District (LHUSD) No. 1 curriculum and the student demonstrates competency in the subject matter by earning a grade of seventy percent (70%) or better on an end-of

semester/year exam administered by the District. Once a seventy percent (70%) or better has been attained, the letter grade given by the distance learning facility will be posted to the student's transcript.

Correspondence courses are limited by State Board of Education Rule A.A.C. R7-2-302.4 to a total of four (4) and only one (1) credit may be earned in each of the following areas: English, social studies, mathematics, and science.

Notice of Student of Elective or Core Credit Determination

Following a transfer, the receiving school will give the student a list showing which credits were accepted as core subject credits and which were accepted as credits for electives. Within ten (10) days of receiving this list, a student may request to take an exam for any core course accepted as an elective. If the student earns a score that demonstrates proficiency (seventy percent [70%] or higher), the school will accept the transferred credit as core credit. A District teacher who teaches or has taught the subject matter covered by the exam must participate in the design and evaluation of the exam.

- The credit meets descriptors of core credit or other requirements and was from a course taught by a teacher certificated by the Arizona Department of Education in the subject or area of the credit.
- Awarding of the credit was based upon an assessment that included the standards adopted by the State Board of Education and evidence of the student having achieved the standards is provided.

When transfer credit is not accepted as a core credit, within ten (10) school days the student may request to take an examination on the course subject matter designed and evaluated by a teacher in the receiving school who is certificated in and teaches the subject matter of the course for which the credit was requested. Upon receiving a satisfactory score as determined by the teacher, course credit will be awarded as core credit. All core credit courses must meet the standards adopted by the State Board of Education where such standards exist. Where standards have not been adopted by the State Board of Education, core credit courses must meet the standards established for the school to which the student has requested a transfer of credit.

STUDENT RECORDS

Student records contain confidential information relating to their progress through high school. These records are not to leave the designated area set aside for reviewing them. The school district is not obligated to furnish copies of records other than transcripts of grades. Student records are available under the following circumstances:

1. When they are used by the professional staff of the school district.
2. When requested by a State or Federal agency, as long as the records do not identify the student.
3. When requested by a parent or guardian upon confirmation of their identity.
4. When a student, eighteen years of age or older, requests his or her own records that are maintained by Lake Havasu High School.
5. When requested in writing by a court.
6. When requested by properly identified public health officials.
7. When a divorce or custodial agreement denies one parent access to students or to student records, a request can be filed with school officials before access shall be denied. Parents or guardians have the right to attach a written response to any item in the records when the accuracy of records is disputed.

TRANSCRIPTS: All requested transcripts will be mailed or faxed directly from school to school through the Registrar's office. A reasonable fee for extra copies of transcripts may be charged. The school district is not obligated to furnish copies of records other than transcript grades.

SPECIAL ENROLLMENT

Students needing more than four years to graduate may attend high school until they reach the age of twenty-two years. Their schedules must be approved by the principal.

MARRIED STUDENTS

The Governing Board extends the same rights, privileges and obligations to married students as it does to unmarried students. Married students must report their marriage to their guidance counselor so that the school records can be kept up-to-date.

TUITION

Students with an F1 Visa will be required to pay tuition charges that are established each year by the District Office and must be paid in advance by the month, semester, or full year to the Principal's Office. These charges should be made payable to Lake Havasu Unified School District #1. When payments are sixty (60) days overdue, the responsible adult will be notified by certified letter of the amount due.

If payment is not received within ten (10) days of receipt of the letter, classes will be closed to the student. If necessary, the student may be removed as a trespasser.

WITHDRAWAL FROM SCHOOL

A student withdrawing from school must have written permission to do so from his or her parent or guardian. To withdraw, a student must obtain a withdrawal slip from the Guidance Office and present it to his/her teachers and to the various school offices before withdrawal is complete. By state law students must be withdrawn from school when they accumulate ten consecutive unexcused absences in all of their classes. A student may be withdrawn from school for non-payment of tuition and other fees. **Students no longer enrolled at the high school may not be on campus. Trespassing charges will be filed with the police department.**

HOMELESS STUDENTS

Each local education agency liaison for homeless children and youths shall ensure that

- (iv) the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- (v) public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

NONDISCRIMINATION

Annual Public Notification of Nondiscrimination

Lake Havasu Unified School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The Lake Havasu Unified School District Career and Technical Education department does not discriminate in enrollment or access to any of the programs available [Arts-Communications-Humanities, Business Systems, Engineering & Information Technology, Health Services, and Social & Human Services]. The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs. The Lake Havasu Unified School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s).

Section 504 Site Compliance Coordinator: Scott Becker

Ms. Kathleen Stengel.....	A-Deg
Mrs. Tracey Pressley	Deh-K
Ms. Deanne Ainsworth	L-Ril
Ms. Sarah Skemp	Rin-Z

Lake Havasu High School

2675 Palo Verde Boulevard S.
Lake Havasu City, AZ 86403
854-5001

District Section 504 Compliance Coordinator: Aggie Wolter

Lake Havasu Unified School District
2200 Havasupai Blvd. Building A
Lake Havasu City, AZ 86403
505-6934

Parents or Guardians may request a meeting to review their students 504 plan or to address concerns by contacting Susan Clark at 505-6950.

Title II Compliance Coordinator, Michelle Youso

Lake Havasu Unified School District
2200 Havasupai Blvd. Building C
Lake Havasu City, AZ 86403
505-6916

Title IX Compliance Coordinator: Brady Krueger

Lake Havasu Unified School District
Located at LHHS 2675 Palo Verde Boulevard S.
Lake Havasu City, AZ 86403
854-5317

ACADEMICS

GRADUATION REQUIREMENTS

Listed below are the credits required by the Board of Education for a student to graduate from Lake Havasu High School.

Subject	Credits Needed	Year Taken
English	4.0	
Economics	0.5	12 th
Science	3.0	
Physical Education	1.0	9 th
Mathematics	4.0	
Vocational/Fine Arts	1.0	
World History/Geography	1.0	10 th
U.S. History/Arizona History	1.0	11 th
Civics/AZ. Government	0.5	12 th
Electives	7.0	
Credits total	23.0	

GRADUATION REQUIREMENTS

All credits must be satisfactorily completed before a senior can participate in graduation exercises and receive a diploma.

CLASSIFICATION BY GRADE IN SCHOOL

Students promoted from 8th grade will enter as Freshmen (9th grade)
2nd year of high school Sophomores (10th grade)
3rd year of high school Juniors (11th grade)
4th year of high school Seniors (12th grade)

Graduation: A student will remain a Senior (12th grade) until completion of 23 + credits (fulfilling all graduation requirements).

REQUIREMENT TO RECEIVE A LHHS DIPLOMA

A student who plans to receive a diploma from Lake Havasu High School must have completed his or her last 2 credits with the Lake Havasu Unified School District #1 (excluding Credit Recovery). In order to walk at graduation all coursework must be completed and turned into counseling two weeks prior to graduation.

GENERAL ENROLLMENT

Freshmen, sophomores and juniors must enroll in six classes per semester. Seniors must enroll in at least four classes per semester. Students may enroll in only one study hall per semester. Exceptions to these rules require approval by the principal.

GRADES

A (4.0) 90%-100% Highest grade given for outstanding work
B (3.0) 80%-89% Above average academic achievement
C (2.0) 70%-79% Average academic achievement
D (1.0) 60%-69% Below average academic achievement
F (0.0) 59%-0% Below minimum req. academic achievement
INC (Incomplete)..... Given when minimum required academic achievement is not met and there is an opportunity to make up the work.
CR/NC..... Awarded in non-academic and/or Credit/No Credit remedial classes.

INCOMPLETES: Missing work must be made up in order to remove an incomplete.

Incompletes should be made up as soon as possible. If the work is not made up by the end of the next marking period, the incomplete will become an "F." A fourth quarter incomplete must be made up by July 1st. No incompletes will be allowed during summer school.

FINALS: A finals schedule is announced each semester. A student who is unable to take a final at the scheduled time must get prior approval from the principal to take a late final. Without prior approval students will receive a "0" on the final. If a student does not seek permission and then has an emergency which prevents him from taking the final on time, he can appeal and ask to take the final. If there are extreme circumstances on the day of the final – death in family, illness, etc., the "0" can be changed at a later date if the student is allowed to take the final. A doctor's excuse, an obituary notice, etc. will be accepted. Students who do not take their finals at the scheduled time will not be considered for Honor Roll recognition in the newspaper. Teachers are not expected to give finals in advance of the designated time or to give full credit for such examinations ahead of time. Students leaving before the end of the school year without taking finals do so at their own risk as far as credit is concerned. The final counts 20% of the semester grade.

REPEATING A CLASS: Students have the option of repeating any class in which they received a “D” or “F.” The student has a year in which to improve a “D.” Credit will be given for the highest grade achieved. Double credit for the same class will not be given. Performance-based classes may be repeated for credit but not for an improved grade.

Students repeating an in-class course may have a repeat tag added to the original “D” or “F” grade, thus eliminating that grade from their GPA calculation. Any course taken in our Credit Recovery Program, and not repeating the full courses in class, will not have a repeat tag added after completed.

TUTORING OFFICE HOURS: Office hours are held by teachers Mondays, Wednesdays, and Fridays from 2:30-3. Private tutoring can be arranged through the Career Center.

PROGRESS REPORTS: It is Lake Havasu High School’s policy to inform parents by means of a progress report when their student is doing unsatisfactory work in any class Synergy allows parents to go online at any time to check individual grades, missing assignments, attendance, and tardiness. Parents may contact teachers through an email link on Synergy and are also asked to notify Counseling if their e-mail addresses change. Parents who do not have access to Synergy may receive reports by having students obtain weekly progress reports from their teachers. Weekly progress report forms are available in the counseling office. Paper progress reports are sent home with students two times a semester for all students. Students and parents are encouraged to request conferences with a counselor or teacher when the need arises. Parents may discuss any concerns/problems they or their children may be having in school by contacting the appropriate school staff member. In most situations parents are asked to start with the teacher.

SYNERGY Parent/Student Portal:

The parent portal provides real-time access to students’ current grades and attendance through the internet. It also provides e mail notification set up, access to class notes, teacher’s e-mail address and the bulletin, which contains important daily information. Students may also have access through a student portal. However, changes/additions to e-mail notifications are restricted to parents.

REPORT CARDS: 1st semester report cards will be distributed the week students return from Christmas break and the 2nd semester report cards will be mailed home approximately 1-2 weeks after school has concluded. Students who owe obligations will not be given report cards until the obligations are satisfied. Please check with the Bookstore if your student has an obligation.

PERFECT ATTENDANCE: Perfect attendance is awarded to the student who has not missed one period, excused or unexcused, during the four years of high school. School-related activities such as field trips or sports competitions do not count against perfect attendance.

STUDENT OBLIGATIONS: Students are required to fulfill all obligations, disciplinary or financial, in order to receive their report cards. Seniors must meet their obligations prior to graduation in order to receive their diplomas. If a student withdraws from school after receiving notice of possible action concerning discipline, expulsion or suspension, the Governing Board and school officials may continue with such action in the student’s permanent file. If the student wishes to re-enroll, the obligations still owed must be met first.

CITIZENSHIP/WORK HABITS GRADE: It is a school district responsibility to assist parents in helping students develop acceptable attitudes and behaviors in preparation for adult citizenship and functioning in the work place and higher educations. Students will receive from each classroom teacher a citizenship/work habits grade which will be shown on their report

card. This grade is based on citizenship and appropriate work habits displayed in each classroom. Students will receive a grade of “S”, which is SATISFACTORY, for meeting all 4 criteria below; “N”, which is NEEDS IMPROVEMENT for meeting 3 criteria below; or “U” for UNSATISFACTORY if meeting two or fewer criteria. Students who have more than two UNSATISFACTORY grades MAY NOT participate in any extra-curricular or co-curricular activities during the following semester. This applies to the ability to participate the following semester of the new school year if the student received the two or more unsatisfactory grades the spring semester. This includes field trips, band, athletics, athletic events (home and away), drama, assemblies, dances, student government, and all other school-sponsored activities. A student who is referred to administration by a teacher and who is then written up for disrespect, non-compliance, insubordination, or disruption in class may be given a “U” by that teacher.

CRITERIA FOR CITIZENSHIP/WORK HABITS GRADE

1. Attends school regularly and is seldom tardy – no more than eight absences or tardies per semester.
2. Respects school property and observes classroom rules consistently.
3. Works diligently and uses time effectively – turns assignments in on time.
4. Displays courtesy and shows respect – complies with guidelines of the school handbook.
5. Knight Time students will be given a citizenship grade. (Knight Time is a student advisory period.)

DAY OF SERVICE

National Honor Society organizes and executes 25+ projects to allow the opportunity for our LHHS freshmen a single day of city-wide service projects. The freshmen students select a preference and everyone will participate during an early release Friday in the 3rd quarter. Students are provided lunch, donated by NHS. The Freshman class will learn more about this event during their Knight Times. Day of Service is hard work, but the rewards are many. Freshmen students earn community service hours, a sense of pride in their school and community, and a start to their professional resumes. Day of Service adheres to the ideal that while someone may not be able to do everything, everyone can do something.

TEACHER AIDE CREDIT: Students may earn a maximum of 1 credit during their high school years as a student or teacher aide. Placement as an aide requires a 2.0 GPA for the previous semester, passing ALL citizenship grades the previous semester, no more than 8 absences (excused or unexcused) the previous semester, and no more than one or two minor discipline referrals the previous semester. Students must maintain the same standards during the semesters that they serve as TA’s. Seniors who take only 4 classes and one of those is a TA will not qualify for Honor Roll. Refer to the Course Description Handbook for a full listing of qualifications.

CORRESPONDENCE CLASSES: Students must complete any correspondence or distance learning courses in time for credits to be posted. For seniors, any credits needed from correspondence classes, on-line learning, or community college courses must be received in the counseling office two weeks prior to graduation in order for a senior to participate in graduation ceremonies. The responsibility for timely completion of correspondence courses and the delivery of final grades to the Lake Havasu High School Counseling Department rests with the student and his/her parents or guardian. Students are limited to criteria as described in Arizona Administrative Code R7-2-302.

COLLEGE CLASSES TAKEN FOR HIGH SCHOOL CREDIT: Graduation requirements established by the Lake Havasu Unified School District #1 Governing Board may be met by a student who successfully completes the required courses or electives at a community college or university. To receive credit at Lake Havasu High School, courses taken must be 100 level courses or higher, must be at least 3 credit hours, and must be approved by the Counseling staff prior to enrollment in the course. Students who take these courses do not receive a grade on

their high school transcript; instead they receive a “CR” for credit. However, students who take a dual enrollment class at Lake Havasu High School will receive a grade rather than a CR.

ADVANCED CLASSES: Advanced classes at Lake Havasu High School are categorized as dual enrollment (DE), honors (H) and advanced placement (AP) courses, all of which are accelerated courses. Check the current course catalogue for available advanced courses. Dual enrollment classes are Mohave Community College classes that are taught during the high school day by a high school instructor to juniors and seniors. Both tuition and textbooks are free to dual enrollment students. Students receive both high school credit and college credit from MCC, and may also be able to transfer the class to another college or university, thus saving both time and money after graduation from high school. In order to take these classes, juniors must take MCC’s ACCUPLACER test during the sophomore year. Students who do not take the ACCUPLACER test at the high school may call Mohave Community College to schedule a time for the test. The deadline for providing the test results to Counseling is May 1 of the sophomore year. Juniors who did not take the ACCUPLACER test their sophomore year but who wish to take a dual enrollment class during their senior year may do so by following the same procedure. A student who takes a dual enrollment class at the high school will receive a grade on both the high school and college transcripts. This grade may have an effect on the student’s cumulative high school GPA.

WEIGHTED GRADES: Grades earned in honors classes are weighted when the student earns a C or above. At the end of each semester the weighted (honors and advanced) GPA and ranking are recalculated by multiplying the cumulative number of honors classes by .035 and then advanced placement by .04 which will then be added to the student’s unweighted GPA. This will begin with the class of 2018.

HONOR ROLL

Both the Principal’s Honor Roll and Regular Honor Roll are calculated based on unweighted grades. Freshman, sophomores and juniors must be enrolled in five academic classes to be eligible for the Honor Roll. Seniors must be enrolled in four academic classes. All classes are considered academic except Teacher Aides, Study Hall and DCE Work 1 and 2 (off campus work experience).”

Principal’s Honor Roll: A student must have a grade point average of “A” (4.0).

Regular Honor Roll: A student must have a grade point average of at least “B” (3.0). Only one grade of “C” (2.0) may be averaged in. Students with only four academic classes may not have a grade “C” averaged in. A grade of “D,” “F,” or “INC” automatically excludes a student from Honor Roll.

NATIONAL HONOR SOCIETY

Founded in 1921, the National Honor Society has established a reputation for excellence among administrators, faculty, students, parents and residents of the business and academic community and is considered by many to be the highest honor bestowed upon high school students. To be eligible for NHS, a student must have a cumulative grade point average of 3.40 or higher and must demonstrate exemplary character, leadership, and involvement with service and co-curricular activities. Students are selected from the sophomore, junior and senior classes each year.

UNIVERSITY REQUIREMENTS IN ARIZONA

English (4 credits): should include English 1-2 or 1-2H, English 3-4 or 3-4H, British Literature, Advanced Composition/Literature or regular English. Mathematics (4 credits): should include Algebra 1-2, Geometry 1-2 or 1-2H, Algebra 3-4 or 3-4H plus one additional math class beyond Algebra 3-4 to include either Pre-Calculus, Calculus, or Dual Enrollment Math. Lab Science (3 credits): Must include Biology and Chemistry plus one other selected from Physics, Geology or Advanced Biology or Anatomy. Word processing (1 credit): recommended, not required.

Foreign Language (2 credits of the same language; Arizona universities now require foreign language proficiency in order to graduate from college); Fine Arts (1 credit) (plus Social Studies, P.E. and Vocational courses are required by Lake Havasu High School for graduation). To be admitted with unconditional status a student must have one of the following:

- 3.0 GPA; unweighted 4.0 scale **OR**
- top 25 percent class rank **OR**
- 1040 SAT score **OR**
- 22 composite ACT score **AND**
- complete the required course work with no deficiencies

EARLY GRADUATION

The Board will authorize early high school completion in order to meet career goals for selected students. Students desiring early graduation must submit a written request to the high school principal prior to the first day of the academic year of graduation. The principal may accept requests after this date in special circumstances. The request must contain the reasons for the request and the written approval of the student's parents or guardian. All graduation requirements must be met by the early completion date.

Students who wish to graduate early will only be allowed to take two classes outside of Lake Havasu High School during their last academic year. This means fall semester for December graduates and fall and spring semesters for year early graduates. *All outside courses MUST be completed two weeks prior to last day of the semester to be eligible for graduation ceremony. For December graduation, if not completed on time, student will need to enroll in classes at Lake Havasu High School for 2nd semester.*

Early graduate candidates may become ineligible for early graduation if they have excessive absences. Lake Havasu High School Administration will make final determination regarding excessive absences. Student will be warned by Administration.

The Superintendent will establish procedures to evaluate each request and will ensure that the parents or guardian are informed of any restrictions or limitations to be placed on the student in the event the request is approved, including restrictions on co-curricular activities. Therefore, students who take advantage of early graduation in December are no longer eligible for such activities with the exception of graduation. This includes dances, Disney Grad Night or club activities. In order to attend a LHHS dance the early graduate would be required to be a guest of a currently enrolled student and follow procedures to obtain a guest pass.

Diplomas normally will be awarded only at the completion of the spring semester. However, final transcripts will be provided as soon as the high school requirements have been met.

The District shall notify the Arizona Department of Education and the Commission of Postsecondary Education when a student graduates at least one (1) year before the student's scheduled graduation date.

EXTRACURRICULAR/CO-CURRICULAR PARTICIPATION

Lake Havasu High School, in the past, has offered valid and invigorating extra-curricular and co-curricular programs fully supported by its faculty and staff. These enriching and stimulating experiences can provide additional educational opportunities during the high school years. Students are expected to adhere to the following policies for these activities:

1. When a student is absent from school anytime during the day, regardless of the reason, the student will not be allowed to participate in any extra-curricular/athletic function the evening or night of the day of the absence.
2. Participation in weeknight games is not an excuse for an absence the following day.

3. A student must pass all classes each week. Failure to achieve a cumulative passing grade in all classes will result in the student's not being allowed to participate in competition the following week. Students who are failing classes may not compete in activities in which a championship ranking or rating is involved.
4. Eligibility will be determined each Friday by the athletic director or his designee.
5. Notices listing ineligible students will be given to sponsors of activities by Monday of the week before the activity. Such students will be ineligible to compete or participate Monday – Saturday following publication of Friday's list. Students and parents will be notified by the high school administration of ineligibility.
6. Students who are on suspension of any type and/or who have more than two UNSATISFACTORY citizenship grades at the semester may not participate or compete in athletic activities or any other co- or extra-curricular activities the following semester. This includes citizenship grades from the prior year's second semester being applied to the following year's first semester.

ATHLETIC ACTIVITY CARDS

These may be purchased for \$50.00 at the time of registration. This is a one-time fee for admission to all athletic events for the school year (excluding any regional, sectional and state tournaments). Because this is an admission ticket it must be repurchased if lost.

OBLIGATIONS AND ACTIVITIES

Students who have financial or disciplinary obligations will not be allowed to attend extra or co-curricular activities until they have cleared their obligations. Students who have 6 or more hours of detention, who are serving in-school suspension, or out-of-school suspension or who have failed their citizenship grade (pages 14-15) may not attend or participate in any co- or extra-curricular activities sponsored by Lake Havasu High School until they have completed serving their suspension or hours. Extra-curricular activities are interpreted as the following: athletic events, home or away, practicing, participating and traveling with any athletic team, non-graded class activities such as band, choir, drama and club/class sponsored competitions, assemblies, pep assemblies, dances etc. Students will be given an alternate assignment for co-curricular activities that have a grade assigned to the activity. Failure to comply with this policy will be considered insubordination. Students who are on out-of-school suspension or who no longer attend the high school may not be on campus without administrative approval. This includes dances, games, etc. Students who come on campus without permission may be cited for trespassing.

ELIGIBILITY RULES

The Arizona Interscholastic Association has formulated the rules governing athletic and interscholastic competition. Students must have on file a birth certificate, a current physical, AIA trainer form, booster club form, informed consent form, handbook form, concussion form, concussion class, concussion test and a current emergency care cards with insurance information in order to try out for an athletic team. Contact the athletic office in Administration for more information.

STUDENT INSURANCE

The school does not carry insurance for students. If a student is injured in a class or on school grounds, the parents are responsible for paying any medical bills. The school offers insurance for all students through an independent insurance company. High Option and (Low Option) coverage is available. If a student will be participating in football, he/she will have to purchase additional football insurance. If dental coverage is desired, there is an additional fee. Athletes must be covered by their own insurance or the insurance offered through the school. Information regarding insurance is available in the athletic/administration office.

DANCES

A calendar of school dances for the year will be arranged by student government. School organizations should contact student government with activity petitions for dates on which to sponsor dances. Any organization sponsoring a school dance must provide four faculty chaperones; two being female and two being male. Dances shall last no later than midnight. Students nominated to a court must be in good standing.

DANCE REGULATIONS

No student will be admitted without a valid school ID card. Students may invite one guest to a school dance. A guest must have a guest pass. Guest passes can be obtained in the assistant principal's office. The completed application is due **no later than 3:30 p.m. a week prior to the dance**. Guests must be enrolled in high school and/or be under the age of 21. Students who have dropped out of high school may not attend school dances until their class has graduated. A student who invites a guest is responsible for the conduct of his or her guest. The guest is expected to abide by the rules of Lake Havasu High School, and failure of a guest to follow the rules of Lake Havasu High School will result in his or her removal from the dance.

There will be no admittance to the dance two hours after the dance begins. For example, if the dance begins at 8:00 p.m., students have until 10:00 p.m. to enter. Any exceptions must be approved by the administration before the dance. Students are required to remain in designated areas during a dance. Failure to remain in the designated areas will result in removal from the dance. Students and non-students are not allowed to loiter on campus during school dances. Rules concerning the use of tobacco/nicotine related products, alcohol and drugs, as found in the student handbook under actions prohibited by students, apply to school dances. Anyone in possession of or under the influence of drugs or alcohol at school dances will have charges filed with the police and will face school consequences, up to and including, long term suspension or expulsion from school. There is no re-admittance to the dance once a student leaves. Any exception will be made by the administrator in charge.

DANCE GUIDELINES

Lake Havasu High School

In order to promote a healthy, safe, and enjoyable evening for all students, the following procedures will be in place for dances. Lake Havasu High School encourages families to discuss these rules together with their child.

DANCE EXPECTATIONS

- All students must present their current LHHS student ID card and guests must show ID at the door. Temporary ID's may be purchased at the dance ticket booth for \$5.
- Guest Passes - see pg 18/19 in your handbook.
- Tickets are non-transferable and non-refundable. You must have your dance ticket to enter the premises.
- Students are expected to dance in a respectable manner. Inappropriate dancing includes: indecent, extreme, or sexually suggestive. Additionally, students are not permitted to straddle legs and bend over touching their hands to the ground. School officials reserve the right to make decisions on suitable dancing.
- No one may leave the dance and be readmitted. If a student leaves the building during the dance, he/she is expected to leave the premises immediately.
- Students removed from the dance will not be given refunds.
- There is not a place for personal items to be stored such as purses or shoes. Coat check will be available for a small fee and supervised by a staff member. All bags may be searched. The school is not responsible for any lost, damaged, or stolen personal items.
- No backpacks or outside food/drinks are permitted.

DRESS CODE FOR HOMECOMING AND PROM

Ladies	Gentlemen
Prom and Winter Formal: Formal Dress	Prom and Winter Formal: Tuxedo, suit, or collared shirt with tie and jacket
Homecoming: Semi-formal dress attire	Homecoming: A collared shirt with dress pants or slacks
Sadie Hawkins: Casual, School Dress Code	Sadie Hawkins: Casual, School Dress Code
Excessively low-cut dresses, holes, inappropriately cut, or see through dresses in inappropriate areas are not permitted	Appropriate dress shoes-not athletic shoes, must be closed toe shoes
No exposed undergarments	Jeans are not acceptable for prom
	No exposed undergarments

For the safety of our students, only ticket holders, staff members and pre-designated chaperones will be allowed into the LHHS dances.

STUDENT SERVICES

GUIDANCE AND COUNSELING

Students are encouraged to use the guidance and counseling department to answer questions concerning social, personal, educational and career matters. Counselors also help students with registration, tutoring, early graduation, college and career planning. In order to see a counselor a student must schedule an appointment in the counseling office.

CHANGING CLASSES- Students may initiate schedule changes prior to the first week of a semester. **Due to master schedule limitations, students may not request a specific teacher or lunch.** Other changes may be initiated by a counselor, teacher or administrator during the first five days of a semester without penalty.

WITHDRAWAL FROM A CLASS- Students may withdraw from a class through the eighth week without penalty, but will be assigned to a study hall for no credit. After the eighth week of a semester, students withdrawing from a class will be given a W/F (withdrawal/fail) and be assigned to study hall for no credit.

LOCKERS - The school provides lockers for students to store their books as a convenience and for the protection of their property. Lockers are to be kept closed and locked at all times when not in use. The school is not responsible for lost or stolen articles. Lockers are never to be left "set" or "fixed" for quick opening. Other people may gain access or damage the locker mechanism. Students are required to pay for locker damage. Students are advised not to leave valuable items in lockers such as money, radios, cameras, glasses, watches or rings. Students are responsible for their personal property. Non-functioning lockers should be reported immediately to the counseling office. **Students should use only the locker assigned to them.** Unauthorized use of another locker is a Third Class Offense and will result in disciplinary action. Locker changes are made only through the guidance office. Teachers should not permit students to go to their lockers during class periods. The administration of the school has the right to search a locker at any time. A combination lock may be opened using the following steps:

1. Turn right two full turns and stop at the first number.
2. Turn left one whole turn past first number, then stop at the second number of the combination.
3. Turn right and stop at the third number of the combination.
4. Lift locker handle.

Students who have difficulty opening their lockers can get help from the Guidance Office.

BOOKSTORE

The Bookstore operation is for the benefit of the students of Lake Havasu High School. The Bookstore does not accept personal checks. (cash, debit/credit, or money order) However, the purchase of dance tickets and fundraising items thru clubs may still accept checks.

HOURS

The Bookstore is open before and after school and during lunch periods.

IDENTIFICATION CARDS

Each student is issued an identification (ID) card showing the student's name, picture, grade, and student number. The card is to be carried at all times. The card will be surrendered upon request to any member of the faculty or administration at Lake Havasu High School. Refusal to do so is considered an act of insubordination. Lost ID cards may be replaced at a cost of \$5.00. If a student is asked for his ID and is not able to show it, it will be considered a Class 4 Offense. All students must have their picture taken. Students who have their pictures taken under other students' names on Picture Day will be written up for a Second Class Offense.

PAYMENTS

Students are charged fees for classes which use consumable materials or have other costs associated with them (band instrument rental, etc.). Students are not allowed to charge these fees or supplies bought in the Bookstore. No check will be cashed for more than the cost of the supplies purchased. When a bank charges the school for a bounced check (usually \$25 or more), the fee will become an obligation and will be charged to the student or parent. Seniors will not be allowed to walk unless all obligations have been paid.

CAREER CENTER

Students are encouraged to use the Career Center to research career options and post high school educational choices. Many resources are available to assist students as they select and define their own Career Pathway. The Career Center and Guidance Office work together to provide students with information on careers, colleges, universities, technical schools, financial aid, scholarships, military and more. Also offered are programs such as Job Shadowing, guest speaker presentations, Career Pathways, student tutoring and the Job Board.

LIBRARY/MEDIA CENTER

This facility is open from 7:15a.m. to 3:45p.m. each school day. It may be used without a pass before and after the school day, as well as during the lunch period. Students must have a valid Student ID Card with them in order to check out books or use the computers in the Library. Computers may only be used for school work. Students are allowed to check out no more than 2 books at a time. Overdue books must be returned before other books can be checked out. The fine for overdue books is 20 cents per day per item. Students on the overdue list will not be allowed to use the Library until obligations are met.

JTED TECH LOUNGE

The JTED Tech Lounge is located inside the Library and is open from 6:30a.m. to 4:00p.m. each school day. Students that have the privilege of using the JTED Tech Lounge will have a special insignia on their Student ID Card. These students must present their Student ID Card to the Media Assistant upon entering the library. They will sign in and leave their ID with the Media Assistant while using the JTED Tech Lounge. Approved JTED students may use the room before and after school without a teacher's pass; however, during class periods, they must have written permission from a teacher to be missing class in order to use the JTED Tech Lounge.

HEALTH OFFICE

Students will not be admitted to the health office without a pass except in case of an emergency. No medication, including Tylenol, is given out at the health office without parental consent. If parents wish for the nurse to administer medication to a student 1) prescription medication must be in the original labeled container provided by the pharmacist. 2) Over-the-counter medication must be in the original packaging with all directions, dosages, and contents clearly labeled. All over-the-counter medication must be FDA approved. 3) A request for medication form must be filled out, signed, and given to the nurse. It is recommended that if a parent is going out of town that the nurse be given an emergency contact in case of injury or illness. If your student will be attending any **OFF CAMPUS SCHOOL SPONSORED EVENT** and will need medication or any special care, please contact the school health office in advance to make arrangements.

Various health screenings will be conducted through the health office. If you would prefer that your student not participate in screenings, please notify the health office in writing. Contact your school nurse with any questions you may have.

IMMUNIZATIONS

Upon registration you must provide proof of current immunizations for your child or a valid exemption form. In the event the state or county health department declares an outbreak of a vaccine preventable disease for which you cannot provide proof of immunity for your child, your child may not be allowed to attend school for up to 3 weeks or until the risk period ends.

STUDENTS WITH INJURIES

Students with obvious injuries such as splints, casts, crutches, etc...need to bring a note from the doctor to the health office that specifies:

- The nature of the injury
- What accommodations will be needed
- How long accommodations are expected to be needed

Your student will not be allowed to return to activities such as PE or sports until a note is received from the doctor releasing him/her to participate. For more minor injuries a parent may request in writing that for a short specified amount of time (no more than one week) their student be excused from PE or sports.

LOST AND FOUND

Students may look for lost items in the Lost and Found area, which is located in the health office.

FOOD SERVICE

The Food Service Building is open in the morning and during lunches, but not during instructional or passing time. Students are expected to dispose of trash in receptacles provided and are held responsible for picking up the lunch area they use and for keeping it clean and neat. Throwing food in or outside the food service building is prohibited and violators are subject to disciplinary action. Students are expected to eat lunch in the food service building or the adjacent patio areas. **Food or drink may not be taken away from these areas.** The concourse, hallways and classrooms are "off limits" for all food and drinks. Failure to abide by the above rules is a Class 4 violation.

STUDENT VEHICLE/PARKING

Students who drive any vehicles on campus are expected to respect the speed limit, respect stop and yield signs and follow the directions of supervising adults. Students who do not follow the rules can expect to lose the privilege to have a car on campus.

NON-MOTORIZED VEHICLES: Students using non-motorized vehicles, such as bicycles, hoverboards, skateboards, scooters and in-line skates will provide right-of-way to all pedestrians and obey all traffic signs and laws. Students who cause damage to school property by use of one of these vehicles will be liable for damages and subject to disciplinary action. Designated areas will be used for storing non-motorized vehicles. A 50 foot limit around all buildings for non-motorized vehicle use will be strictly enforced 24 hours a day.

PARKING AREAS: All student vehicles must be parked on campus in the designated lots, but not on adjacent streets. **DESIGNATED STUDENT PARKING AREAS ARE C-HALL AND FOOTBALL FIELD PARKING LOTS ONLY.** Athletes may only park in sports parking on away games with the sports parking pass clearly displayed in the window. Parking by students is not allowed in any faculty parking spot, visitor parking areas or fire lanes. Vehicles parked in prohibited areas will be towed.

No vehicle may be parked in such a way as to interfere with the normal flow of traffic or create a safety hazard. Vehicles blocking access to a fire hydrant may be subject to a \$500.00 fine from the Fire Department. No student is permitted to go to the parking lot to move or remove his or her vehicle or put anything in it or get anything out of it during school hours without permission from the administration. This includes lunchtime. Any student who leaves campus and returns will be subject to having his vehicle searched. Any person who brings a vehicle on campus is subject to having the vehicle searched.

PARKING PERMITS: These are required for all vehicles driven by a student to school and parked on the school grounds. They may be obtained during registration in July and in the administration office throughout the school year. Students must show a valid Arizona driver's license and registration papers. A fee of \$25.00 is charged for non covered parking. A fee of \$50.00 is charged for covered parking/guaranteed spot for the school year, seniors get first choice. Any senior graduating in December – \$ 25.00. Students who drive cars onto campus have until the end of **the first week of school** to obtain a parking permit. Failure to display the parking permit for the current year may result in the vehicle being towed at the owner's expense. Failure to follow parking procedures and other rules governing vehicles on campus will result in disciplinary action or loss of driving privileges on campus.

SCHOOL PICK UP

At the end of the day students must either be in the library or off campus by 3:00pm. All students using the library must be picked up no later than 3:45pm. Students who are loitering will be asked to leave and discipline action (See fourth class offense "Loitering")

VISITORS: All persons visiting Lake Havasu High School must report to the administration office for a pass. Prior notice should be given to the main office if a teacher will be expecting a visitor. Lake Havasu High School is a closed campus and therefore does not allow students to have guests on campus.

MISCELLANEOUS

DRUG FREE ZONE

Lake Havasu High School substance abuse regulations, including tobacco, will be enforced within 1000 feet of the high school as indicated in the map below.

Insert map here

CHILD FIND

Screening and evaluation processes are available at no cost to parents who believe their child (0-21 years) may be in need of early intervention services.

Screening and evaluation procedures for infants and toddlers (birth to age3) are provided by the Arizona Early Intervention Program (AzEIP). The AzEIP Service Coordinator, Rainee Crabtree, may be reached at 680-4141.

Requests for screening and evaluations for children ages 3-5 years may be referred to the Special Services Department at the LHUSD#1 at 505-6935 or 505-6900.

Parents may request screening and evaluation at any time, whether or not their child is enrolled in the District's public school program. Requests for evaluation and screening for school-aged children (kdg-21 years) must be made in writing to the principal of the school the child attends. If a school-aged child is home or private schooled, the request must be made in writing to Aggie Wolter, Director of Special Service, at the District Office.

FIRE DRILL REGULATIONS/CRISIS PRACTICE

The Arizona Fire Code Sec. 10.114 states that fire drills shall be held at least once a month. These drills shall include complete evacuation of all persons from the buildings. Teachers will keep a current roster of students entrusted to their care and will take it with them for roll call during fire drills and actual fire evacuation. Students are required to go to designated areas, with their instructor, so they can be accounted for. Setting off false fire alarm is illegal and extremely dangerous. The school administration will file legal charges against any student caught setting off a false alarm, have that person arrested, and take appropriate administrative action including, but not limited to, suspension. In addition to fire drills, monthly practices of crisis situations, such as lockdowns and evacuations, can be expected.

TEXTBOOKS

DAMAGES: Teachers will determine the condition of textbooks when issued and when returned, and they will assess charges for damaged or lost books.

RECEIVING: Students will receive from their teachers all textbooks, workbooks and laboratory manuals for all classes.

RETURNING: A student who transfers to another class is responsible for returning his/her textbook to the teacher who issued it. If the student transfers to another teacher of the same subject, a note from the original teacher should be obtained signifying the text has been returned, before a new text is issued. Damages or replacement costs are paid in the bookstore.

STUDY HALL

Students are expected to model positive behavior, attitudes and scholarship at all times. Food, candy, drinks and chewing gum are not allowed in Study Hall at any time. Study Hall is conducted the same way as any other class with respect to tardies and attendance. When arriving, students are to be seated quietly while roll is being taken. Students who desire to go from Study Hall to the library must have a pass (in the Hall Pass section of the Student Handbook) ahead of time signed by the librarian. The librarian will sign passes before or after school, between classes or at lunch. Legitimate passes will be marked in the Student Handbook with the proper time and initialed by the Study Hall teacher before students are allowed to proceed to the library. Any infraction of study hall or library rules may lead to revocation of library passes and privileges. Students with passes to the library are expected to go directly there and remain until the last five (5) minutes of class, then return to Study Hall with their signed pass. A student who wishes to see a teacher or go to another room during study hall must have that teacher sign a pass (in Student Handbook) ahead of time. After roll is taken, the pass may be presented to the Study Hall teacher for approval to go to the desired area. Each person is responsible for the upkeep of his or/her own desk and the floor immediately around it. If, at the beginning of the period there is a mess on or around a seat, it should be reported to the teacher.

Students must do school work in study hall and bring a library book, homework, paper and pencil. Failure to comply with this rule will result in disciplinary action. Talking, whispering, or making unnecessary noise or commotion is not permitted. No one is permitted out of his seat without permission from the teacher. Students must remain in their seats for dismissal from Study Hall. Books and desks will be put in order before dismissal.

TELEPHONE REGULATIONS

For emergencies only, there is a student phone in the main office for local calls. Classroom phones are not for student use. School telephones are to be used only for school business and with consent of the person in charge. Parents may contact students during class by telephone only in extreme emergencies. In such an event, parents are to call 854 -5001, and the receptionist will assist them.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA), a federal law, allows schools to disclose student records, without consent, to the following parties or under the following conditions (34 CFR 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

FERPA Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Lake Havasu Unified School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, LHUSD may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow LHUSD to include this type of information from your child's education records in certain school publications.

Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the District that they do not want their student's information disclosed without their prior written consent.

If you do not wish to have your child's directory information released, please indicate so on the LHUSD Student Directory Opt-Out Form, located on our website at www.havasuk12.az.us. Please understand that signing this form would exclude your child's directory information from any documents that are typically made public or relating to school-related organizations and activities such as:

- Yearbooks
- Alumni Directories
- Graduation Programs
- Honor Roll and Recognition Lists
- Sports activity and theatrical programs

If you do not want LHUSD to disclose directory information from your child's education records without your prior written consent, you must complete the Opt-Out Form by August 20th or two weeks from the date you receive this notice. If you do not have access to the internet, please contact the Lake Havasu Unified School District Office at 928-505-6900 and forms can be mailed to you. Please submit Opt-Out forms to the school your child attends. The form is valid for one school year.

LHUSD has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance

- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

Public Media Release

It is the intent and practice of the Lake Havasu Unified School District to publish, post or distribute a student’s name, photograph, audio and/or video recording, displays of student work or other information related to student achievement (ie: academic/athletic recognition or award) or student accomplishment (ie: a specially selected piece of work). Media includes, but is not limited to, newspaper, audio/video, live broadcast, internet, web pages, and social media.

If you do not wish to have your child featured in any form of media, please sign the media portion of the FERPA Opt-Out Form, and we will exclude them from any media photos or publications. If you have not completed an Opt-Out Form, your student will be allowed to participate in human interest stories. The LHUSD Student Opt-Out Form is located on the LHUSD website at www.havasuk12.az.us. The form is valid for one school year.

Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents (and students who are 18 or emancipated minors) certain rights when the school conducts surveys, collects and uses information for marketing purposes, and performs certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law, to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of* –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

Lake Havasu Unified School District has developed and adopted policies in consultation with parents and made arrangements to protect student privacy in the administration of protected

surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Lake Havasu Unified School District will directly notify parents and eligible students of these policies at least annually at the start of each school year through our student handbooks and after any substantive changes.

Lake Havasu Unified School District will also directly notify parents and eligible students, such as through U.S. mail or e-mail, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

AHERA NOTIFICATION

On October 22, 1986, the President signed into law the Asbestos Hazard Emergency Response Act (AHERA), 40 CFR 763, which requires that we inform employees, building occupants, or their legal guardians, and outside vendors about the results of our compliance with AHERA. This includes building inspections periodic surveillance and re-inspection activities that are planned or are in progress. During the course of the inspection it was found that asbestos-containing building materials were used in the form of thermal systems insulation, surfacing materials, and other miscellaneous materials. The specific type of material and the locations are further identified in the Inspection Report. All information may be made available to you by contacting the school principal or Mike Murray, the designated person with responsibilities for compliance with AHERA. You may go to the school or administration office to review or obtain a copy of the Inspection Report and Management Plan. If you request a copy of the material, there will be a fee of \$.10 per page for duplication of the material. All requests for copies must be in writing.

TRADITIONS

ALMA MATER

On the shores of the Colorado rose the mountains proud
Mid the mighty desert stretches, our Alma Mater
May the pride of our Purple & our gold live on
Our treasures yours until we die
Hail Lake Havasu High!

CLASS RINGS: Each year the junior and senior classes have the opportunity to purchase class rings. It is traditional for a student to have his ring twisted by fellow classmates the same number of times as their graduating year. The purpose of this ritual is to bring good luck to the student in the future.

COAT OF ARMS

Arms: Purple and Gold

Shield: Parted per fess and pale, surmounted on crossed sabers and supported by palm trees proper. In the chief, a bridge and lake scene proper. In the dexter base, a winged foot of the second on a field of the first. Below the shield, a banner inscribed with Lake Havasu.

Crest: A plumed Knight's helmet proper. The scene depicts Lake Havasu which receives its life-giving blue water from the Colorado River. A mesquite tree symbolizes toughness in adversity. The bridge is the Old Thames Bridge from London, a link between old and new. The sabers symbolize gallantry and style. The palm trees symbolize abundance. The winged foot symbolizes athletics and fleetness of thought. The quill and scroll symbolize academic excellence. The helmet is heraldically correct, bearing the school colors and symbolizing Knights and school spirit.

GOLDEN SHOVEL

The golden shovel is a symbol of the long-standing competition between Mohave and Lake Havasu High Schools. The shovel was used to break ground for both schools in 1968. The winner of the Golden Shovel football game each year gets to claim superiority for one year.

FIGHT SONG

Fight on down the field to Victory
Fight for everything that's yours
Carry forth your colors true
Your PURPLE and your GOLD
LAKE HAVASU!
Fight on down the field to Victory
Hold your banners high
Fight! Let's win!
For Lake Havasu High!

HALL OF FAME

The Hall of Fame honors those athletes who have been selected to the first team ALL-STATE in their respective sports.

HOMECOMING

Homecoming is an annual event to welcome all alumni back to school. This celebration is centered around the football game. Aside from the game, homecoming includes many other festivities and school traditions.

PROM

Prom is an annual formal dance sponsored by the junior class in order to honor the graduating seniors.

ATTENDANCE POLICY

Regular attendance is basic to success in high school. Parents and students are expected to work with the school so that students regularly attend their classes. Arizona law requires parents and guardians to ensure that their minor children between age six(6) and sixteen(16) attend full time while school is in session unless legally excused pursuant to ARS§15-802 or §15-803.

ARRIVING ON CAMPUS AND LEAVING CAMPUS

Students are to come directly to campus at the beginning of the school day. They are not to loiter off school grounds or go to the wash. Once on school grounds, a student may not leave campus without permission and without signing out in the attendance office. This applies from the time of arrival at school until school is dismissed. One reason for this is that the school has a considerable responsibility to know where students are at all times during the school day. Students should sign out during the school day only in cases of emergency. Gates will open at 7:15 AM each morning. Students arriving after gates close should walk around to the main office parking lot to enter campus.

When it is necessary for a student to leave campus during the school day, he/she must have written or verbal permission from the parent, guardian, or a person designated by the parent. In cases where students do need to be picked up from campus a phone call needs to be made 1 hour ahead of time. A student should never leave school for any reason without signing out in the attendance office. A student who becomes ill during the school day should obtain a pass from his or her teacher to see the nurse. If the nurse and administration determine there is an appropriate reason, parents or guardians will be called to pick up the student. Students who become ill should not remain in the restroom for an entire class period without reporting to the nurse or office. If it is necessary to go home, they still must sign out in the attendance office.

EXCUSED ABSENCES

Absences are excused for these reasons:

1. Personal illness, verified by a parent or guardian.
2. Serious illness of a family member.
3. Chronic illness, with written verification by a physician.
4. Prolonged illness (more than 8 days) with written verification by a physician.
5. Bereavement.
6. Appointments with medical doctors or dentists that can not be scheduled after school.
7. Court appointments and other legal obligations that can not be scheduled after school.
8. Out of school suspension, except when issued for not serving detentions
9. Participation in a school-sanctioned event.
10. Prearranged absences verified in advance by parent or guardian.

UNEXCUSED ABSENCES (DITCHING)

Unexcused absences are also referred to as “ditches” and do not fall into the same category as excused absences. These might include failure to bring a parental excuse note, truancy, leaving school without authorization, and being absent when not approved by a parent/guardian or authorized by an administrator.

REPORTING ABSENCES

A parent or guardian must notify the attendance office by phone or in writing on the day of the absence. Absences will not be excused after 24 hours.

RETURNING TO SCHOOL AFTER AN ABSENCE

When a student returns to school after an absence, the following must occur on that day:

1. The student must report to the attendance office before school.
2. The student must bring a written statement from his or her parent or guardian explaining the reason for the absence.
3. A student will not be officially admitted back into school until the above occurs.
4. A student who was absent during school time because of an appointment with a professional or institution, such as a medical doctor, dentist, court of law, etc. will present a note from the professional or institution involved verifying the student’s presence at the appointment.
5. A student is allowed one day for each day of absence to complete his/her make-up work. As long as the absence is excused, an athletic event or a field trip. A grade of zero “0” will be given for work not completed on time.

CONSEQUENCES OF EXCESSIVE ABSENCES

1. A student who has accumulated more than (8) absences in a class, excused and/or unexcused, may be dropped from that class if they are failing and as recommended by administration. (See appeals process below.) A student who has been removed from classes by this process to the extent that his/her daily class load is less than four classes may be recommended for long-term suspension or expulsion.

2. If the 8 or more absences are excused, the student may continue in the class at the discretion of administration, but upon the 9th absence the grade may be reduced by a letter grade at the semester.
3. A student who is dropped from a class because of excessive absences may ask to audit the class for the remainder of the semester. If that student is disruptive, he/she will be removed from class and placed in study hall.
4. Students who are absent from school for 10 consecutive days during a semester without an excuse will be withdrawn from school (ARS 15:901 A2)
5. Students who are determined truant as defined by School Board policy JEDA and state law ARS 15-803 may be cited by the police department.

Students who lose credit upon the occurrence of the 9th absence have an appeals process. In extenuating circumstances, with appropriate documentation, individual exceptions to the above regulation may be made. Extenuating circumstances may include, but are not necessarily limited to, hospitalization, extended illnesses, or repeated medical appointments. To appeal loss of credit, a form can be picked up from the Assistant Principal in charge of attendance. Students have 2 school days to fill out the form and return it to the Assistant Principal in charge of attendance, who is the first step in the appeals process. If the appeal is denied, it can be appealed to the Attendance Committee. The Attendance Committee will consist of another Assistant Principal, a teacher, a counselor and two students from student government.

NOTIFICATION OF ABSENCES

Parents and guardians will be notified by mail when a student accumulates a fifth and tenth absence in a semester.

TARDINESS

Tardiness of more than 10 minutes is counted as an unexcused absence.

First class of the day: A student not in his/her assigned seat when the tardy bell rings is considered tardy. A student who is tardy to his/her first class of the day must report directly to the attendance office and not go directly to class. Upon receiving a 4th -10th tardy a student will receive the following consequences whether excused or unexcused. ("First class of the day" also refers to the first period of those days when we have alternate schedules--2nd, 4th, 6th one day and 1st, 3rd, 5th the next day.)

1st thru 3rd Tardy: Excused with note. (Per semester)

4th Tardy: 1 hour detention.

5th thru 6th Tardy: 2 hours detention.

7th -8th Tardy: 1 day I.S.S.

9th Tardy: May be removed from the class

Remaining classes: Students who are tardy to remaining classes go directly to class, and the teacher will issue a tardy slip.

1st and 2nd Tardy: ½ hour detention

3rd and 4th Tardy: 1 hour detention

5th – 6th Tardy: 2 hours detention

7th – 8th Tardy: 1 day of In School Suspension

9th Tardy: May be removed from the class

STUDENT CONDUCT

Lake Havasu Unified School District students are expected to support their school by helping to maintain a safe, positive, and participatory learning environment. This ensures each student has

the opportunity to develop the academic and social skills necessary to become responsible citizens and contributing members of society.

Expectations for student support of our schools **include** acting with respect, integrity and humanity; attending and engaging in class; and demonstrating behavior at all times that is considerate of other students, teachers, staff, parents, and community members.

When student conduct does not meet these expectations, LHUSD schools will resolve behavioral incidents through appropriate interventions and additional opportunities to learn the skills necessary to shape positive behavior.

LHUSD will identify the core standards that define our expectations, providing clear parameters and structure. This provides the foundation of a school environment that creates positivity, accountability, and opportunities for success for all students– engaging each student with a focus on scholarship, character, and humanity.

HALL PASSES (see Third Class Offenses)

Each student is issued a student handbook, which will be used for hall passes. The hall pass pages must be intact, and the student's name must appear at the top of each page. When a student needs a pass, he/she will fill out the next blank line on the Hall Pass page and have the teacher initial it and then it will be carried with them to their approved destination only. If a student does not have their handbook but must leave class, a detention 'not prepared for class' will be issued and the student's yellow slip will be used as the hall pass for that occasion. If a student attempts to use hall passes other than his/her own, discipline will be applied for Non-compliance. If a student loses his/her handbook, a new one may be purchased at the Bookstore for \$5.

COMPUTER USE POLICY (see Third Class Offenses)

Computer use and access to the internet are provided to students for academic and research reasons. Access is a privilege. Students must demonstrate responsibility. The following are not permitted:

1. Submitting, accessing, downloading, publishing, or displaying offensive messages or pictures or illegal material.
2. Cyber Bullying/Bullying of any type including but not limited to: harassing, insulting or attacking others, including the use of profanity or obscene language.
3. Damaging, modifying or hacking computer systems, networks, and software.
4. Plagiarizing and/or violating copyright laws and regulations.
5. Using school computers or networks for personal gain or unlawful activities.
6. Using and sharing of passwords of others or interfering with other security systems.
7. Accessing any non school-sanctioned electronic communication such as email, chatrooms, etc.
8. Using school computers, networks, or IT devices without authorization or in an inappropriate manner.
9. Uploading, downloading, or installing any program not approved by the administration.
10. Revealing personal information such as name, address, etc to unauthorized parties

From Arizona Attorney General's Office

As the Internet continues to grow and offer a wealth of information to people around the world, so does the importance of protecting children and teens from potential Internet predators. In addition to identity theft and credit card fraud, new issues affecting teens, such as Cyber-Predators, Sexting and Cyber-Bullying, Substance Abuse and managing online profiles are at the forefront of Internet Safety concerns. The Arizona Attorney General's Office is committed to protecting children & teens from online predators and to providing resources to help individuals best protect their information online. To that end, the Attorney General's Office is a member of the Arizona Internet Crimes Against Children Task Force (AZ ICAC). ICAC is a national

network of 61 coordinated task forces representing over 3,000 federal, state, and local law enforcement and prosecutorial agencies which of this 53 are Arizona law enforcement agencies.

Together, the Arizona Attorney General's Office and the AZ ICAC have produced materials for adults, parents, children and teens with tips to help spot potential Internet predators and how to best protect yourself on the web. Check them out here: www.azag.gov/internet-safety

Also, visit our additional pages on School Presentations, Cyber-Bullying, Sexting as well as Parent Resources for more information on how you can best protect yourself and your children from online predators.

CONTENT OF LHHS MEDIA

A. STUDENT & STAFF PUBLICATION POLICY

1. All students and staff of Lake Havasu High School are eligible for publication in the student Media.
2. Any student or staff member wishing to 'opt out' of being published in the student Media needs to fill out the appropriate 'opt out' form (media release) with the guidance office.
3. All efforts will be made to keep students and staff who have 'opted out' of coverage from publication in the Media.

B. REGARDING DEATHS

1. Any alumni (from the previous four years), current student, staff member, faculty member or building administrator who dies during the year may be recognized in the student Media.
2. The Media will publish factual information (date of birth, date of death, survivors, organizations, hobbies, interests) in a 300-word obituary, including picture, if possible, in the Knight Life.
3. The student Media will work to obtain permission from the deceased person's family before publishing any information regarding the cause of death. If permission is not granted, the Editorial Board reserves the final say in publication of cause of death. Suicide will not be listed as a cause of death.
4. The student Media will treat all deaths in a tasteful, respectful way.
5. An issue of publication in any of the Media will not be dedicated to, or in memory of, the deceased.
6. Yearbooks will not be dedicated to someone who dies during the school year.
7. Equal coverage will be given for each death.

YEARBOOK SPECIFIC POLICIES/PRODUCTION INFORMATION

A. Portrait Policy

1. To be included in the current volume of *Excalibur*, all students and school personnel must have their portraits made with the official school portrait photographer, Duke Photography, on specified scheduled dates (including make-up day).
2. Seniors must have their photographs taken through the yearbook chosen photographer for the senior mug pages to ensure that all faces are of the same proportion and use the same background. Seniors must wear the Tux or Drape in order to be featured. There is no charge for this shooting.
3. The school calendar lists the photo dates and retake dates scheduled by the *Excalibur* staff.
4. All students, faculty and staff will be afforded at least two opportunities to have their portraits taken or retaken if necessary.
5. Having all portraits taken by the same photographer, under the same conditions, and having all senior portraits taken in a similar manner can assure

the yearbook staff of the highest quality reproduction of all photographers serving the best interests of all students.

6. Every effort will be made to include all students in the yearbook; however, the students are encouraged to assist in this process by dressing up for spirit days, being involved in clubs, sports, etc., participating in advertised “selfie” submission events.

B. Team Photo Policy

1. All sports teams must have their team photo taken by the yearbook chosen photographer. The *Excalibur* staff is not responsible for scheduling such appointments.
2. The chosen photographer sends a copy of such photographs to the *Excalibur* staff automatically.

C. Group Photo Policy

1. Group photos for clubs and organizations, not including sports teams, will be posted during the year. The *Excalibur* staff will be responsible for scheduling these events.
2. Groups who do not appear at their specified time on the scheduled day will not be included in the book. No make-up session will be scheduled.
3. Any persons who jump into the photo of a group that they are not a part of will be fined the cost of taking a new photograph or removing their image from the photo.
4. All group members arrange in horizontal rows as tightly as possible. Special seating arrangements or props are not allowed for yearbook group photos.
5. Those in the photo must all wear the current years’ club shirt or all wear the same color school shirt. Any group not conforming to these guidelines may not be shown in the yearbook.

D. Name Spelling Policy

1. Student and school employee names will be spelled as they appear in school records for portrait identifications in the mug sections and for the index. Variation on names will be acceptable for any other book copy in any section.

E. Book Sales Policy

1. The *Excalibur* staff reserves the right to raise costs due to production prices increasing and also reserves the right to end sales of the book any time throughout the production year.
2. Exchanges can be made for books with minor flaws if no writing has been made in the book. If a book has been written in, then no exchange can be made unless the adviser feels the flaw in the book is of major proportion (pages missing, pages in upside down).
3. It will be the responsibility of the buyer to provide proof-of-purchase/receipt if no record can be provided by the staff.

MOVIE POLICY

The Board of Education of LHUSD #1 wants parents to be informed of videos that are shown for instructional purpose. Schools in the Lake Havasu Unified School District follow LHUSD #1 Board Policy IJND-R (Movies, Videos, Electronic Materials) regarding the use of films and videos for student viewing. The policy limits the types of films shown and emphasizes communication with parents.

- High school students may watch G, PG, and PG-13-rated movies without permission but require parent permission to view R-rated movies.

- Video clips may be shown in the classroom, including those derived from R-rated movies, as long as the material in the clip is deemed to be appropriate for the classroom environment.

All videos must have been:

- Previewed by the teacher or other certified staff member.
- Determined to not contain material that is objectionable or inappropriate for the age group to which it is intended to be shown.

Parent rights:

- Parents or guardians have the right to have advance access to instructional materials, learning materials and activities currently in use, or being considered for use, in the District.
- Parents have the right to request that their child not view any movie or video clip, regardless of its rating or the purpose for which it is to be shown.
- A parent or guardian who objects to any learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion, or because of sexual content, violent content, or profane or vulgar language, may request to withdraw that student from the activity or from the class or program in which the material is used and request an alternative assignment.

PERSONAL ITEMS AT SCHOOL (See Third Class Offenses)

The school is not responsible for money or personal items which are lost by students. Students are advised to bring only enough money to cover lunch expenses. Sunglasses or hats may not be worn in the classroom or in the halls. Laser pointers are prohibited. Cell phones, or other personal items which are confiscated, will be returned only at the end of the day to parents.

CELL PHONES (See Third Class Offenses)

Cell phones will be allowed at school for the convenience of parents and students. Students may carry cell phones in their backpacks, their purses, and on their persons between classes, but they must be silenced and placed in a cell phone holder unless being used with a teacher BYOD plan. They may also be kept in a locker. When staff members ask students for their cell phones, refusal to turn the cell phone over may be treated as insubordination. Cell phones may be in use until the first bell, during their lunch period and after the last bell. Students may not use their phones to take pictures.

HAZING (See First Class Offenses)

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months. For purposes of this policy a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the District school.

Definitions

"Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student and in which both of the following apply:

- The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution.

- The act contributes to a substantial risk of potential physical injury, mental harm or degradation or causes physical injury, mental harm or personal degradation.

Students and others are to report hazing to any teacher, counselor, or administrator.

SEXUAL HARASSMENT (See First Class Offenses)

Students are expected to conduct themselves at all times so as to provide an atmosphere free from sexual harassment. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Sexual harassment can be charged as a federal hate crime. Sexual harassment may include, but is not limited to:

1. Assault, inappropriate touching, intentionally impeding movement, or continuing comments, gestures, or written communications of a suggestive, coercive, offensive or derogatory nature.
2. Continued expression of sexual interest after being informed that the interest is unwelcome. (Reciprocal attraction between peers is not considered sexual harassment).

A substantiated charge against a student shall subject that student to disciplinary action, which will include suspension or expulsion and possible police involvement. Anyone who is subjected to sexual harassment should inform the principal immediately so that it can be stopped.

SHOW OF AFFECTION (Fourth Class Offense)

Public schools are not appropriate places for hugging, kissing, and other forms of displaying affection. Continuous abuse of this rule may result in severe disciplinary action.

DRESS CODE/PERSONAL APPEARANCE (See Third Class and Fourth Class Offenses)

It is the philosophy of the Lake Havasu Unified School District #1 Governing Board that student appearance, dress and conduct reflect the individual school and the school district. Dress should be clean, neat and appropriate in material and style for a businesslike educational atmosphere. Students must have appropriate hygiene. Attire that is distracting, disruptive, or derogatory interferes with the orderly operation of the school (POLICY JFCA). The Board has approved standardized shirts available in several colors. Standardized wear is available for purchase only at the high school:

LHHS standardized apparel **REQUIRED** for the 2018-19 school year:

- Short-Sleeved T-Shirts
- Short-Sleeved Polo Shirts
- Standardized winter outerwear
- Approved 2018-19 LHHS club shirts/wear with logo (may be worn any day of the week).
Once a student is no longer active in a club, he/she may not continue to wear the club shirt/wear.
- Approved LHHS 2018-19 athlete club shirts/wear with logo (may be worn any day of the week).
- LHHS letter jackets can be worn by athlete owner when weather turns cold.

Dress code violations will be given to any student who does not wear APPROVED OUTERWEAR. Students are expected to wear the approved clothing when they enter the campus each morning and until 4:00 p.m. The standardized LHHS logo MUST be visible AT ALL TIMES on any outerwear except LHHS letter jackets, SkillsUSA professional day clothing.

FAILURE TO WEAR STANDARDIZED SHIRT: (See Third Class Offense)

1. First offense - student will be given a dress code violation shirt to wear for the remainder of the day and receive 2 hours detention.
2. If student refuses to wear the dress code violation shirt, he/she will be sent home (unexcused absence) and written up for non-compliance.
3. Second offense – will be considered insubordination, which results in 5-9 days of Out of School Suspension.

MODESTY IS THE KEY

1. Shoes (no slippers) must be worn at all times. This is state law.
2. All attire should be clean and neat in materials and styles appropriate for an educational environment.
3. Hair must be clean and neatly groomed and not present a health or safety hazard to anyone in the school.
4. Students who must borrow a loaner shirt from the bookstore will be required to bring the loaner shirt back the following day or be charged \$5.

In the interest of campus security and student safety, the administration reserves the right to ban any item that may be gang-related or suggestive. Wearing “gang-related” attire, such as oversized shirts that almost reach the knees or wearing gang-associated colors IS NOT PERMITTED and will be considered a First Class Offense. Shirts may be no longer than the bottom of the hips. Rubber bands used to hold up pants legs are associated with gangs and are not permitted.

UNACCEPTABLE DRESS (See Fourth Class Offense)

1. The standardized shirt must be long enough to cover the midriff, navel, stomach and underwear when worn with low-rider pants or skirts. Shorts and Skirts must be fingertip length. This means long enough so that when standing straight, hand at sides, the hem is at the edge of the fingertips. Bottoms shall be fingertip length, appropriately hemmed, cover all undergarments, and be free from rips, fray, holes, and tears. Leggings must be thick enough that the behind or underwear is not showing. Students are responsible for checking in the mirror before coming to school.
2. On fun days, such as Spirit Week, clothing that exposes the midriff or cleavage, as well as spaghetti straps, strapless tops, backless tops, tube tops, beachwear, muscle shirts, shirts with deep cut-outs under the arms, see-through clothing, pajama bottoms or pajama look-alikes, and any clothing that reveals undergarments (even while wearing overalls) is not allowed.
3. Caps, hats or head coverings, including but not limited to bandanas and hair nets, are not permitted on campus between 6:30 a.m. and 4:00 p.m.
4. Clothes, jewelry, or accessories, such as belt buckles made to look like fake knives, bullets, etc. or bearing phrases or slogans which are sexually suggestive, show nudity, promote use of drugs/alcohol/tobacco/ pornographic material/offensive or vulgar language (or are suggestive), or contain racial or ethnic slurs or other inappropriate references are not allowed.
5. Inappropriate tattoos may not be exposed.
6. Chains, including wallet chains, studded dog collars or clothing adorned with safety pins are not permitted.
7. Shorts and skirts should be of modest length to be school appropriate.
8. No metal-toed shoes and boots
9. No altering of standardized wear, including coloring, writing on or cutting shirts or jackets in any way; nothing may be added, attached or affixed to standardized wear
10. Students who violate the above rules and then wear a sweater, jacket, etc. to cover up the violation will be referred.
11. Pants or shorts may not be worn so low that underwear can be seen.

Any attire or adornment, including hair styles, cosmetics, and body piercing, which distracts from or disrupts the learning environment, is a dress code violation.

DUE PROCESS

All students are entitled to due process, which means there are certain procedures which school officials must follow prior to taking appropriate disciplinary action. There are also procedures which students must follow if they do not agree with the school's actions. If students become involved in situations which could result in suspension or expulsion, both the student and parent or guardian will be given a more detailed description of the due process procedure. (Board Policy JGD/JGE/JFA). The following summary will acquaint students and parents with the procedure:

1. The school principal has the right to suspend a student for a period of up to nine days. In cases of this type, an informal conference will be conducted which includes the principal, student and any other appropriate person. If after the conference is completed the principal decides that a suspension is necessary, it will become effective immediately. The principal will notify parents or guardians of the action taken.
2. The school principal has the right to recommend to the district superintendent that a student be suspended for longer than nine days or be expelled from school. In cases of this type, a hearing will be conducted before the Governing Board or Hearing Officer.
3. In all cases, except for suspension, the student will remain in school until all appeal opportunities have been exhausted or the parents agree to the school district's action.
4. If a student has violated a school rule and is subject to a suspension or expulsion, both the student and parent will be formally notified. Part of the notification process will include instructions regarding the Due Process Procedure.
5. The student may be represented only by an attorney at a hearing before the Governing Board. In hearings before the Governing Board, a student may present witnesses and cross examination of witnesses is permitted.
6. A student who has received disciplinary action and is barred from activities will not be allowed to participate in those activities until the matter is resolved or the disciplinary action is completed.

INTERROGATIONS

The school has legal custody of students during the school day and during approved extracurricular activities and acts as the parent in the parent's absence. It is the responsibility of the school administration to make an effort to protect each student's rights with respect to interrogations by a law enforcement official. When a student is interrogated during school time by a police officer, a school administrator will be present during these interviews. When a student is taken into custody (arrested), the arresting officer shall be requested to notify the student's parent or guardian. The arresting officer will be asked to complete and sign a "Form for Signature of Arresting Officer." Personnel of the school district shall cooperate fully with the police. When the arrest is formally made, the school district and its employees no longer exercise jurisdiction over the student.

SEARCH AND SEIZURE

Students have the right of privacy of person and freedom from unreasonable search and seizure of property as guaranteed by the Fourth Amendment of the Constitution. This right, however, is balanced by the school's responsibility to protect the health, safety, and welfare of all students. School administrators may conduct searches when they have reason to suspect that the health, safety or welfare of students may be in danger. In cooperation with law enforcement, canine

searches will be conducted. Any administrator making a search or a seizure will follow these guidelines:

1. Illegal items (firearms, explosive devices, other weapons, drugs) or other possessions reasonably determined to be a threat to the safety, security of other, or might possibly interfere with school purposes may be seized by school employees.
2. Items which may be used to disrupt or interfere with the educational process can be temporarily removed from a student's possession.
3. A student's person may be searched by the administrator or his or her designee when there is reasonable cause to believe that the student has on his or her person illegal items or other items that may interfere with school purposes. This search shall take place in the presence of a witness. At all times a student search will be carried out by an administrator or designee of the same sex as the student being searched.
4. The school maintains ownership of student lockers. The school may and will search lockers periodically to protect the health, safety, and welfare of all students.
5. Motor vehicles parked on school property may be searched by school administrators when there is reasonable cause to believe the health, safety, or welfare of students might be in jeopardy. Student vehicles must be registered with the office and parked on school property.

SELF DEFENSE

School personnel may use that force which is necessary to protect themselves, others, or school property. Arizona laws ARS §15-507, §13-1204 make it illegal to insult, abuse or assault a teacher or other school employee while they are engaged in the execution of any official duties. The penalty for violation of this law can range from a \$500.00 fine to imprisonment.

JURISDICTION OF THE SCHOOL

Students are subject to the authority of all faculty and staff members during the school day and while attending any school function. The regular school day includes the time traveling to and from a student's residence. Students who are insubordinate, disrespectful, or violate generally accepted rules of good citizenship and behavior will be subject to disciplinary action. Severe violations of the law which occur off school premises may result in the suspension of a student or other disciplinary action if continued attendance in school is likely to be detrimental to the welfare of other students or staff.

POLICE INVOLVEMENT

Any action taken by police authorities will be in addition to action taken by the school. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer. (District Policy JIH: Student Interrogations, Searches and Arrests)

STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

J-3632 2009

Arizona School Boards Association

JII-EB

EXHIBIT

STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

(To be displayed in school building and in student handbooks)

Students may present a complaint or grievance regarding one (1) or more of the following:

- Violation of the student's constitutional rights.
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies not related to the student's individual capabilities.
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability.

- Harassment of the student by another person.
- Intimidation by another student.
- Bullying by another student.
- Concern for the student's personal safety.

Provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
- The complaint/grievance shall be made only to a school administrator or professional staff member.
- The person receiving the complaint will gather information for the complaint form.
- All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. *Forms are available in the school office.*
- The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Any questions concerning whether the complaint/grievance falls within this policy shall be determined by the Superintendent.

Complaints by middle or high school students may be made only by the students on their own behalf. A parent or guardian may initiate the complaint process on behalf of an elementary school student under this policy. A parent or guardian who wishes to complain should do so by completing the forms following policy KE on Public Concerns and Complaints.

A complaint/grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident. False or unproven complaint documentation shall not be maintained.

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

When District officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law, enforcement authorities will be informed.

ACTIONS PROHIBITED BY STUDENTS

When a student receives a disciplinary referral, parents will be notified by e-mail within 24-48 hours. Referrals could be for lesser infractions given by the classroom teacher, or for ditches and tardiness, or for more serious infractions given by administrators. Students who do not serve their hours by the completion date will be assigned In-School Suspension.

The discipline policy defines school rules that apply to any student who is on school property, is in attendance at school, or is in attendance at a school-sponsored activity. It also applies to any student whose conduct at any time or place interferes with or obstructs the mission or operations of the school district or threatens the safety and welfare of the students and employees of the school district even if the offense is a hoax or a joke. There are four types of prohibited actions, referred to by classes of offenses:

FIRST CLASS OFFENSES

Offense	Description	Min	Mid	Max
Arson	The intentional burning of school property and/or private property on school grounds.	9 day out of school suspension and/or Board hearing with a recommendation for long term suspension or expulsion. A police referral will be made.		
Extortion	Committing extortion, coercion or blackmail, i.e. obtaining money or other objects of value from an unwilling person, or forcing an individual to act through the use or threat of force.	9 day out of school suspension and/or Board hearing with a recommendation for long term suspension or expulsion. A police referral may be made.		
Insubordination	Severe and/or blatant refusal to comply with a reasonable request of school authorities	3 day Out of School Suspension	5 day Out of School Suspension	9 day Out of School suspension and/or Board hearing with a recommendation for long term suspension or expulsion. A police referral may be made.
Physical Assault on School District Employee or Visitor/Vol	Physical attack by one person or a group of persons upon a school district employee	9 day Out of School suspension and/or Board hearing with a recommendation for long term		

<p>unteer</p>		<p>suspension or expulsion. A police referral will be made.</p>		
<p>Substance Abuse and/or Paraphernalia</p>	<p>Use, possession or distribution of alcohol, non-prescription drugs, narcotics, other noxious substances, and/or any article related to the use of these substances</p>	<p>5 days Out of School Suspension with behavior contract. A police referral will be made. A drug diversion program may be required.</p>	<p>9 day Out of School suspension with a behavior contract. A police referral will be made. Students who commit this offense must also enroll in and complete the youth diversion program or be suspended from school for 18 weeks.</p>	<p>9 day Out of School suspension and/or Board hearing with a recommendation for long term suspension or expulsion. A police referral will be made. Students who commit this offense must also enroll in and complete the youth diversion program or be suspended from school for 18 weeks.</p>
<p>Weapons Violation</p>	<p>Projectile propelling weapons (guns, and the like) A loaded or unloaded, operable or inoperable firearm (gun), or any other device capable of propelling a lethal projectile, whether by explosive or mechanical means.</p> <p>Other weapons or dangerous instrument: An explosive device or other instrument (including but not limited to knives, stun guns, BB guns), capable of intimidating or inflicting bodily harm to another person.</p> <p>School-owned</p>	<p>5 day Out of School suspension</p>		<p>9 day Out of School suspension and/or Board hearing with a recommendation for long term suspension or expulsion. A police referral will be made.</p>

	dangerous instruments: A student shall not intimidate or physically harm another person by deliberately and inappropriately using any school –owned device or instrument.			
Fighting	Engaging in or threatening physical contact for the purpose of inflicting physical harm on another person; inciting or encouraging a fight between others	9 days Out of School suspension with behavior contract. A police referral may be made		9 days Out of School suspension and/or Board hearing with a recommendation for long-term suspension or expulsion. A police referral may be made.
Physical Assault	Physical attack by one person or group of persons upon another person who does not wish to engage in the conflict and who has not provoked the attack.	9 days Out of School suspension and/or Board hearing with a recommendation for long-term suspension or expulsion. A police referral may be made.		
Verbal Assault on a District Employee or Visitor/Volunteer	Statements or actions which attempt to intimidate, injure, or slander a school district employee.	5 days Out of School Suspension	9 days Out of School Suspension	9 days Out of School Suspension and/or Board hearing with a recommendation for long-term suspension or expulsion. A police referral may be made.
Excessive Discipline	Students with 10 or more disciplinary referrals.	3 day Out of School Suspension with signed behavior contact	5 day Out of School Suspension	9 days Out of School Suspension and/or Board hearing with a recommendation

				n for long-term suspension or expulsion.
Gang-related activity or attire as well as actions associated with hate organizations, such as neo-Nazis	Involvement in gangs or in gang-related activities	5-9 days Out of School Suspension; student and parent must sign behavior contract before student can return to school. A police referral may be made.		9 days Out of School Suspension and Board hearing with recommendation for long-term suspension or expulsion. A police referral may be made.
Harassment	Anonymously or otherwise contacts, communicates or causes a communication with another person by verbal, electronic, mechanical, telegraphic, telephonic or written means in a manner that harasses.	5-9 days Out of School Suspension; student and parent must sign behavior contract before student can return to school. A police referral may be made.		9 days Out of School Suspension and Board hearing with recommendation for long-term suspension or expulsion. A police referral may be made.
Threatening or intimidation	Intimidating a person; threatens or intimidates by word or conduct	5-9 days Out of School Suspension; student and parent must sign behavior contract before student can return to school. A police referral may be made.		9 days Out of School Suspension and Board hearing with recommendation for long-term suspension or expulsion. A police referral may be made.
Disruption of School/Disorderly Conduct	Conduct or behavior which is disruptive to the orderly educational operation of the school, including any public areas of the school, such as the office or hallways	5 days Out of School Suspension with behavior contract. A police referral will be made. A drug diversion program may be required.	9 day Out of School suspension with a behavior contract. A police referral will be made.	9 days Out of School Suspension and/or Board hearing with a recommendation for long-term suspension or expulsion. A police referral may be made.
Vandalism	Destroying, defacing or mutilating objects or materials belonging to the school, its	5 days Out of School Suspension with behavior	9 day Out of School suspension with a behavior	9 days Out of School Suspension and Board hearing

	personnel or other persons	contract. A police referral will be made. A drug diversion program may be required.	contract. A police referral will be made.	with a recommendation for long-term suspension or expulsion. A police referral will be made.
Breaking of Behavior Contract	The breaking of School, Hearing Officer or Board Behavior Contract.	9 days Out of School Suspension and/or Board hearing with a recommendation for long-term suspension or expulsion.		
School Threat:	Engaging in and/or threatening to engage in a school threat which would/could be perceived to harm the school and/or the school environment.	9 days out of school suspension and/or Board hearing with a recommendation for long term suspension or expulsion. Student and parent must sign a behavior contract before the student can return to school. A police referral may be made.		

SECOND CLASS OFFENSES

Offense	Description	Min	Mid	Max
Alteration of Records	Tampering with or changing documents of the school district by any method, including but not limited to computer access or other electronic means; includes having picture taken on Picture Day underneath another student's name.	A minimum of 3 days of In School Suspension	5-9 days of In School Suspension.	9 days Out of School suspension and Board hearing for long-term suspension.
Theft	Taking or	A minimum of	5-9 days of In	9 days Out of

	concealing property belonging to others, pilfering, including taking food in the cafeteria. (Premeditated or organized theft or burglary will be treated as a first-class offense). A Police referral will be made whether for pilfering or for a more serious offense.	3 days of In School Suspension	School Suspension.	School suspension and Board hearing for long-term suspension.
Tobacco Violation	Use, possession, or distribution of tobacco or tobacco products, including electronic cigarettes, vape pens, lighters or matches. Students who commit this offense, in addition to the consequences listed below, must also enroll in and complete the youth diversion program or be suspended from school for 18 weeks. A Police referral may be made.	A minimum of 3 days of In School Suspension	5-9 days of In School Suspension.	9 days Out of School suspension and Board hearing for long-term suspension.
Classroom Disruption	Action that severely disrupts the normal procedures of the classrooms. A Police referral may be made.	A minimum of 3 days of In School Suspension	5-9 days of In School Suspension.	9 days Out of School suspension and Board hearing for long-term suspension. 9 days Out of School suspension and Board hearing for long-term suspension.
Disrespect toward a member of the staff	Arguing or other disrespectful behavior directed toward a member of the staff	A minimum of 3 days of In School Suspension	5-9 days of In School Suspension.	9 days Out of School suspension and Board hearing for long-term

				suspension.
Safety Violation	Breaking rules whose purpose is to prevent harm to self and others; examples are science lab rules, fire drill, lockdown rules, reckless driving or moving vehicle violations, which may also result in loss of driving privilege on campus and parking sticker being revoked.	A minimum of 3 days of In School Suspension	5-9 days of In School Suspension.	9 days Out of School suspension and Board hearing for long-term suspension.
Disrespect toward another student	Actions that do not meet the standard of intimidation or bullying but that show disrespect toward another student.	A minimum of 3 days of In School Suspension	5-9 days of In School Suspension.	9 days Out of School suspension and Board hearing for long-term suspension.

THIRD CLASS OFFENSES

Offense	Description	Min	Mid	Max
Computer Violation	Damaging or misusing computer or inappropriate use of the internet (see Computer Use Policy).	1st time: 2-6 hours detention and revocation of computer privileges and removal from class. 2nd time: 6-10 hours detention and revocation of computer privileges in all classes and the library.	3rd time: 3-5 days In School suspension.	4th time: 5-10 days In School suspension and a Board hearing.
Profanity or obscene behavior	Use of verbal or written language which is profane, inappropriate for the school setting, or disrespectful to staff, or body language that portrays the same	1st time: 2-6 hours detention. 2nd time: 6-10 hours detention.	3rd time: 3-5 days In School suspension.	4th time: 5-10 days In School suspension and Board hearing for long term suspension
Removal from	Students who are removed from detention hall, will be			

detention hall	written up and given six hours. Students removed from detention hall will not receive credit for hours already served and must begin serving the hours the following day or they will be written up for “failure to serve” detention.			
Failure to serve detention hours	Students who fail to serve detention hours	1st time: 1 day ISS 2nd time: 3 days ISS	3rd time: 1 day OSS and no class credit for the day missed 4th time: Behavior Contract thru their senior year	5th time: Broken Behavior Contract
Failure to wear standardized attire	Failure to wear standardized attire starting with student’s entry on campus at the beginning of the school day until 4:00. (Class 3 Offense)	1st time: 2hours detention: student will be given dress code shirt (student who refuses to wear DCV shirt will be sent home with unexcused absence and written up for non-compliance). 2nd time: 4 hours detention	3rd time: 1 day In School suspension	4th time: 5-10 days In School suspension and /or Board hearing for long-term suspension
Inappropriate dress and/or personal appearance other than failure to wear	(Class 4 Offense), such as wearing sunglasses inside the building. Shorts, skirts and holes must be fingertip length. This means long enough so that when standing straight, hands at sides, the hem is at the edge of the fingertips. Students are responsible for checking in the mirror before coming to school.	1st time: 2 hours detention 2nd time: 4 hours detention.	3rd time: 1 day In School suspension.	4th time: 5-10 days In School suspension and/or Board hearing for long-term suspension.
Failure to		1st time –	3rd time –	5th time –

dress out for physical Education Classes		teacher warning 2nd time – teacher warning	Teacher issues 2 hrs. 4th time – 6 hrs.	possible removal from class
Forgery	Unauthorized writing and/or using the signature or initials of another person.	1st time: 2-6 hours detention. 2nd time: 6-10 hours detention.	3rd time: 3-5 days In School suspension	5-10 days In School suspension and/or Board hearing for long-term suspension.
Scholastic Dishonesty	Includes, but is not limited to, cheating, plagiarism and collusion; includes behavior which indicates cheating, such as looking at another student's paper during a test. <u>Cheating:</u> A. Copying from another student's work. B. Using material during a test, which is not authorized by the person giving the test. C. Collaborating with another student without authorization. D. Knowingly using, buying, selling, stealing, transporting or soliciting in whole or in part the contents of an un-administered test. E. Substituting for another student or permitting another	1st time: 6 hours detention and no credit for work 2nd time: 1 day ISS and no credit for work	3rd time: 1 day OSS and no credit for work	4th time: Removal from class

	<p>student to substitute for oneself to take a test.</p> <p>F. Bribing another person to obtain a test that is to be administered.</p> <p>G. Securing copies of the test or answers to the test in advance of the test.</p> <p><u>Plagiarism:</u> The appropriation of another's work and the Unacknowledged incorporation of that work into one's own written Work for credit.</p> <p><u>Collusion:</u> The unauthorized collaboration with another person in preparing written work offered for credit.</p>			
Gambling	Participating in games of chance for the purpose of exchanging money or other items of value.	<p>1st time: 2-6 hours detention.</p> <p>2nd time: 6-10 hours detention.</p>	<p>3rd time: 3-5 days at In School suspension.</p>	<p>4th time: 5-10 days at In School suspension. (May require Board hearing) A police referral may be made.</p>
Leaving campus without permission	Failing to have proper authorization from parents/guardians and designated school personnel when signing out of school during the school day. <i>If applicable, vehicle will be searched.</i>	<p>1st time: 6 hours detention.</p>	<p>2nd time: Will be treated as second Safety Violation under Second Class Offenses</p>	<p>3rd time: 5-10 days In School suspension and Board hearing.</p>

			(3-5 days of In School Suspension); privilege of having car on campus may be revoked	
Non-compliance	Refusal to comply with a reasonable request of school authorities.	1st time: 2-6 hours detention. 2nd time: 6-10 hours detention.	3rd time: 3-5 days In School suspension.	4th time: 5-10 days In School suspension and Board hearing.
Unauthorized area violation	Being in prohibited locations on campus prior to, during or after school, including the parking lot; (to include parking lot and not having hall pass)	1st time: 2-6 hours detention. 2nd time: 6-10 hours detention.	3rd time: 3-5 days In School suspension.	4th time: 5-10 days In School suspension. (May require Board hearing)
Unexcused absences and ditching	An absence that has not been excused by a parent/legal guardian and approved by a school official. All work, including tests and exams missed, is given a grade of "0" and cannot be made up. <i>All work, including tests and exams missed, is given a grade "0" and cannot be made up.</i>	1st time: 2 hours detention assigned per class missed. 2nd time: 1-3 days In School suspension.	3rd time: 3-5 days In School suspension.	4th time: 10 days In School suspension and Board hearing. A police referral may be made.
Cell Phones (Per Semester)	Cell phones will be allowed at school for the convenience of parents and students. Student may carry cell phones in their backpacks, their purses, and on their persons between classes, but they must be silenced and placed in a cell phone holder unless being used with a teacher BYOD plan. They may also be kept in a locker. When staff members ask students for their cell phones, refusal to turn the cell phone over may be treated as insubordination. Cell	1st time: 4 hours detention	2nd time: 1 day In School Suspension	3rd time or more: 3-9 days of Out of School Suspension and a possible referral to the Board for insubordination.

	phones may be in use until the first bell, during their lunch period and after the last bell. Students may not use their phones to take pictures.			
Lying/ Spreading Rumors	Intentional giving of false information or information intended to mislead or misinform	Each offense of lying will receive 6 hours of detention and may result in more serious consequences depending upon the effect of the lie or rumor		

FOURTH CLASS OFFENSES

Offense	Description	Min	Mid	Max
Bus Violation	Engaging in misconduct as defined by school regulations on school buses.	1st time: 1-2 hours detention	2nd time: 2-6 hours detention.	3rd time: 6-10 hours detention. A police referral may be made.
Food in hall, classrooms or away from food service facility	Taking food, drinks, or gum into halls, classrooms or common areas, including failure to throw trash into receptacles.	1st time: 1-2 hours detention	2nd time: 2-6 hours detention.	3rd time: 6-10 hours detention. A police referral may be made.
Loitering	Students being in proximity to campus during the school day and failing to come on campus and/or engaging in activities prohibited on campus. Students are not allowed in the parking lot areas during lunch.	1st time: 1-2 hours detention	2nd time: 2-6 hours detention.	3rd time: 6-10 hours detention. A police referral may be made.

	<p>Washes and areas surrounding the campus are off limits during lunches, before school and after school.</p> <p>Students who get out 4th or 5th period, or earlier, need to leave campus within 10 minutes or come to the office and wait for their rides.</p>			
Trespassing	<p>When school is not in session, students are not to be on the high school campus unless they are attending an event that has been authorized and scheduled by the high school; or unauthorized presence of a district student on a campus other than his/her own</p>	<p>1st time: 1-2 hours detention</p>	<p>2nd time: 2-6 hours detention.</p>	<p>3rd time: 6-10 hours detention. A police referral may be made.</p>
Student I.D. Violations	<p>Students are expected to have their student I.D.'s in their possession at all times and when asked, they are expected to show them.</p>	<p>1st time: 1-2 hours detention</p>	<p>2nd time: 2-6 hours detention.</p>	<p>3rd time: 6-10 hours detention. A police referral may be made.</p>
Show Affection (Fourth Class Offense)	<p>Public schools are not appropriate places for hugging, kissing, and other forms of displaying affection. Continuous abuse of this rule may result in severe disciplinary action.</p>	<p>1st time: 1-2 hours detention.</p>	<p>2nd time: 2-6 hours detention.</p>	<p>3rd time: 6-10 hours detention. A police referral may be made.</p>
Inappropriate Use of Passes	<p>Such as not ending up in the written destination or taking an extended amount of time.</p>	<p>1st time: 1-2 hours detention.</p>	<p>2nd time: 2-6 hours detention.</p>	<p>3rd time: 6-10 hours detention. A police referral may be made.</p>

Repeated cases of misconduct may result in In-School-Suspension, Out-of-School-Suspension and/or a Board hearing.

A student has one week to serve detentions. Detentions not served in the allotted time will result in day(s) of ISS.

DETENTION HALL Detentions are served each day of the week before school (6:55 a.m.- 7:55 a.m.) and after school (3:00 p.m. – 5:00 p.m.) Students who are assigned detention must abide by the following rules. Students must bring school assignments to work on for the entire time. It is the student’s responsibility to make certain that he/she signed in upon arrival.

1. Food, candy and drinks are not allowed.
2. When a student enters the room, no talking, whispering, writing notes, or making unnecessary noise or commotion is allowed.
3. Students may not speak unless they raise their hand and are given permission.
4. Students may not be out of their seats without permission from the teacher.
5. Failure to observe the above rules will result in removal from the detention room for no credit and additional disciplinary action.
6. Not reporting to detention will result in the detention time being doubled. Continued offenses will result in removal from school.
7. Being tardy to detention will result in an additional one-hour detention. Being over ten minutes tardy is considered failing to serve detention.
8. Students with more than 5 hours of detention are restricted from all school activities such as field and band trips, athletic events, assemblies, dances and sporting events. Any student who fails to comply will receive additional disciplinary action.
9. Students with more than 5 hours of detention will report to a designated room during assemblies and other special events.

Miscellaneous Offenses: Any student who performs any act which materially interferes with or is detrimental to the orderly operation of the school, a school-sponsored activity, or any other aspect of the educational process within the school district shall be subject to discipline including suspension or expulsion.

IN SCHOOL SUSPENSION

The in-school suspension program will be conducted Monday through Friday from 7:30am-2:30pm (early release days from 7:30am-12:25pm) with the following components: academics, counseling and service. If a student fails to fulfill the terms of the in-school suspension assignment, the out of school suspension designated in the Student handbook will be implemented, with no classroom credit given for the duration of the out of school suspension. Assignment to the in-school suspension program does not alter the sequence of disciplinary procedures. In-school suspension does not eliminate any previous disciplinary actions which have not been satisfied, i.e. detentions incurred prior to the beginning of the in-school suspension. Students should make arrangements to arrive at the ISS program site (Lake Havasu High School) between 7:15 and 7:25 am. Upon arrival, students are to report directly to the In School Suspension room,

OUT OF SCHOOL SUSPENSION:

ASSIGNMENT OF OSS:

Students may be assigned OSS by Administration for disciplinary action. OSS can be assigned from one to nine days, depending on the severity of the offense.

When a student is assigned OSS for an incident the student is not allowed to be on Lake Havasu High School campus unless they are escorted by a parent or guardian. Students assigned to OSS are not allowed to be at ANY school sponsored events. If a student is found on school premises it will be considered criminal trespassing. [ARS13-1502: Criminal trespassing in the third degree. Sec. A: a person commits criminal trespassing in the third degree by: 1.

Knowingly entering or remaining on any real property after a reasonable request to leave by the owner or any other person having lawful control over such property or reasonable notice prohibiting entry.]

A student assigned OSS is allowed to receive homework for the suspension period unless the OSS is for not serving detention hours. The office staff requests homework for the period of suspension. The parent or guardian is to pick up the homework in the main office. In addition, homework may be requested by the student or parent by e-mailing the teachers.

Administration will inform the student as to which date or dates they are to be suspended and what day they are to return to school.

STUDENT COURT

Students who feel they have been treated unfairly may appeal to the Student Court through the Front Office. The Student Court's decision is an opportunity for the student's case to be reviewed objectively by his or her peers, but may be overruled by administration. It is Student Court's decision that certain infractions may not be appealed. Examples are cell phones, any First Class Offense, stealing, scholastic dishonesty, or any offense for which a student could be arrested.

GUIDELINES: A report form, obtained from the Front Office, must be filled out completely and returned to the Student Court. This form must include a full written testimony of the events that led up to the incident. The form and included testimonial must be given to Student Court within 24 hours of the initial charge. If the form and testimonial are adequate and punctual, Student Court will review the case during Youth Court.

STEP PROCESS

The Step Process is used with students who show repeatedly by their attitude/work habits that they do not wish to be in a particular class.

STEP ONE - Disciplinary Warning: The teacher will handle disciplinary situations according to school rules and their own classroom policies. The student is notified of the seriousness of the last infraction, and the teacher will notify the parent/guardian that if there is another incident that the student will be placed on Step Two.

STEP TWO: If the behavior continues, the student will be placed on Step Two, and the student will be sent to his/her counselor for guidance but will be given no discipline consequence. Parents will receive a copy of the Step Two form.

STEP THREE: If the problem continues, the student will be sent to the Assistant Principal. The student will be removed from the classroom for five (5) days and placed in study hall and will receive 5 – 10 hours of detention. A conference involving the counselor, parents/guardians, student and Assistant Principal is required prior to the student returning to class.

STEP FOUR: If the behavior is repeated, the student is removed from the class by administration and placed in study hall for the remainder of the semester with no credit received. A W/F (withdraw/fail) will be recorded for the class.